



SPECIAL NOTE FOR THIS WEBINAR

During most of this webinar, the presenters were showing web-based material rather than slides. So, we recommend viewing and listening to the webinar using the .wmv format, which will show all the web material. The slides alone do not cover all of the material.



NWI 2012 Webinar Series:

What's the NWI Doing, and How Can the NWI Support Your Work?

May 22, 2012

Eric Bruns & Janet Walker
National Wraparound Initiative
www.nwi.pdx.edu

Outline of this session

- **Overall Mission**
- **Four Functions**
 - Supporting community-level planning and implementation
 - Promoting professional development of wraparound staff
 - Ensuring accountability
 - Sustaining a national community of practice

Feel free to chat your questions to the organizers at any point. We will answer some as we go along and hold some until the end.

Overall Mission

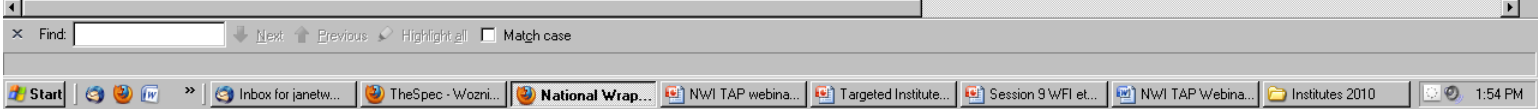
- **The mission of the National Wraparound Initiative** is to promote understanding about the components and benefits of wraparound, and to provide the field with resources and guidance that facilitate high quality and consistent wraparound implementation.

Being connected to the NWI

- People who use the materials and/or visit the website
- Newsletter recipients and “get notified”
- Members (by annual subscription)
 - Individual members– different levels
 - Organizational members, small, medium and large
- Core group– advisors. NWI members can apply

How does the NWI achieve its mission?

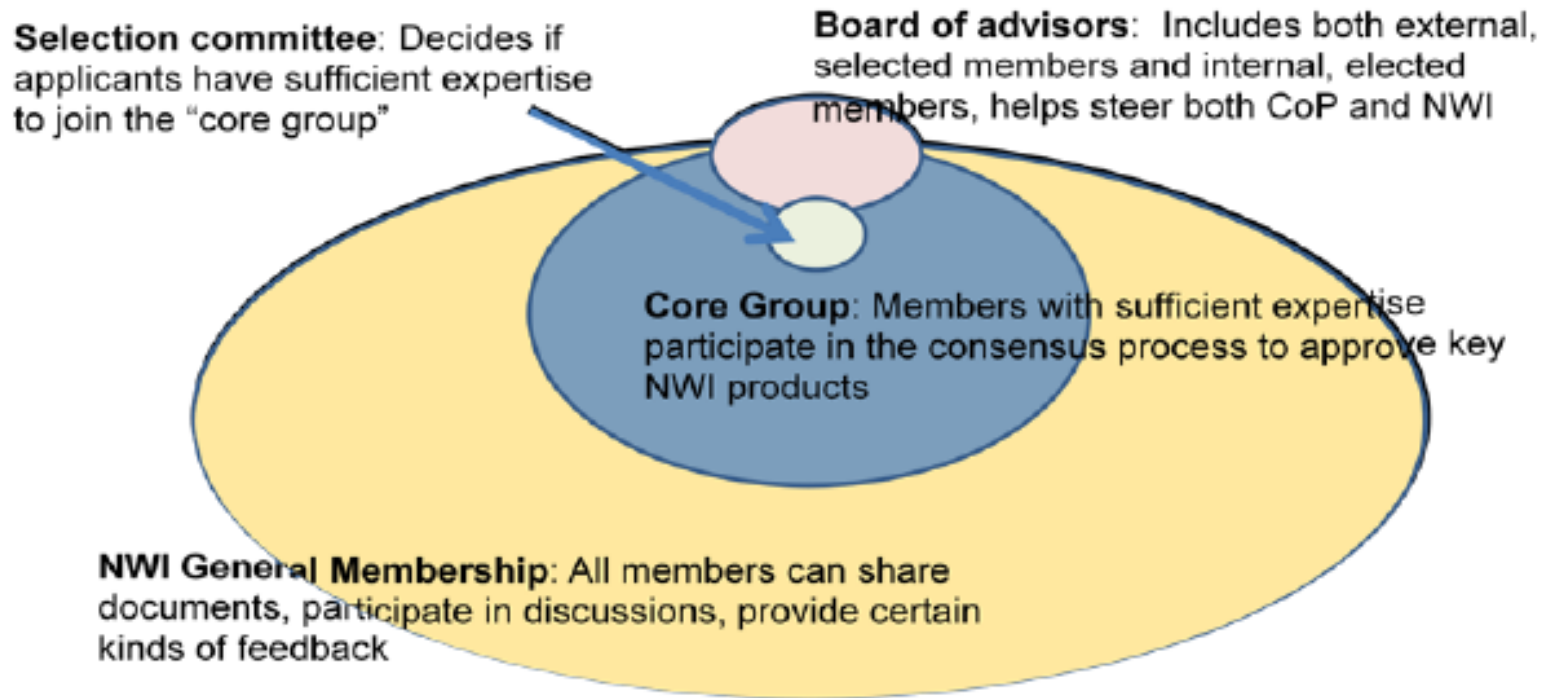
- Producing publications and resources
- Compiling resources and enabling sharing
- Providing opportunities for collaboration and learning
 - Including conferences
- Developing and disseminating accountability and other tools
- Providing technical assistance, consultation, and services—to build capacity and evaluate efforts, at the national, state and local levels



NWI's current format and workgroups

- All members participate in discussions and certain decisions and can join work groups, such as:
 - Family Partner Task Force
 - Workforce/ Skills/ Supervision
 - Research and Evaluation
 - Standards
 - Caregivers with Mental Illness
 - Youth Partner Work Group
- People with high levels of expertise contribute to the NWI as members of the CORE GEOUN—input on overall direction, collaborate in creating “key products”

NWI Structure



Types of products and resources from the NWI

- **“Key” products**— the results of a formal consensus-building process—have received the “stamp of approval” from the NWI’s membership
- **“Peer reviewed”** products—have been endorsed by at least a small group of NWI members with relevant expertise
- **Other resources**—No formal review other than that of one of the co-directors. Usually these are things posted on the blogs and not necessarily available to one.

Professional Development of Wraparound Staff

- Key products of the NWI
- Resources on the NWI website
- NWI Consultants
- Assessment of the impact of training and TA
 - The Impact of Training and Technical Assistance (IOTTA) measure

Examples of key NWI products

Ten Principles of the Wraparound Process

This document provides a detailed description of each principle as it looks in practice, and discusses central challenges that arise in efforts to “walk the talk.”

Phases and Activities of the Wraparound Process

This document presents and describes the essential activities that make up the wraparound process and, collectively, constitute the practice model for wraparound.

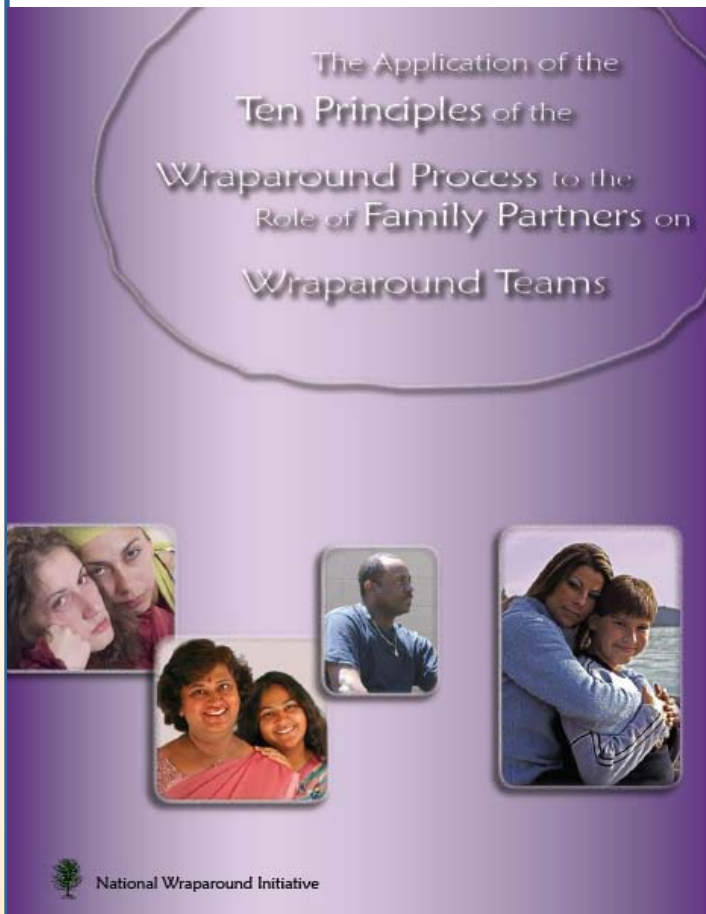
The Application of the Ten Principles of the Wraparound Process to the Role of Family Partners on Wraparound Teams

This document provides a description of how family partners operate within the wraparound process, giving information about the responsibilities, expectations, limitations, and qualifications for the role.

How Family Partners Contribute to the Phases and Activities of the Wraparound Process

This document describes in detail what a family partner does to support wraparound process phases and activities.

10 Principles of Wraparound and the Family Partner Role



- Developed using a modified Delphi process to gain maximum consensus from a broad constituency.
- Based on existing NWI documents describing the 10 Principles of Wraparound

Resources on the NWI Website

- Implementation Guide section on Human Resource Development
- Relevant chapters in the *Resource Guide to Wraparound*
- Webinars
 - Many are relevant to practice, training and supervision
- NWI Consultants

Supporting Planning and Implementation

- Themes for Implementation
 - Empirically supported/CSWI article on home page
 - Close to 50 communities have used the CSWI, reporting on system development to support wraparound (see assessment/fidelity under “resources”)
 - Used as a basis for organizing implementation related materials
 - Online and print implementation guide
 - Library sections on implementation

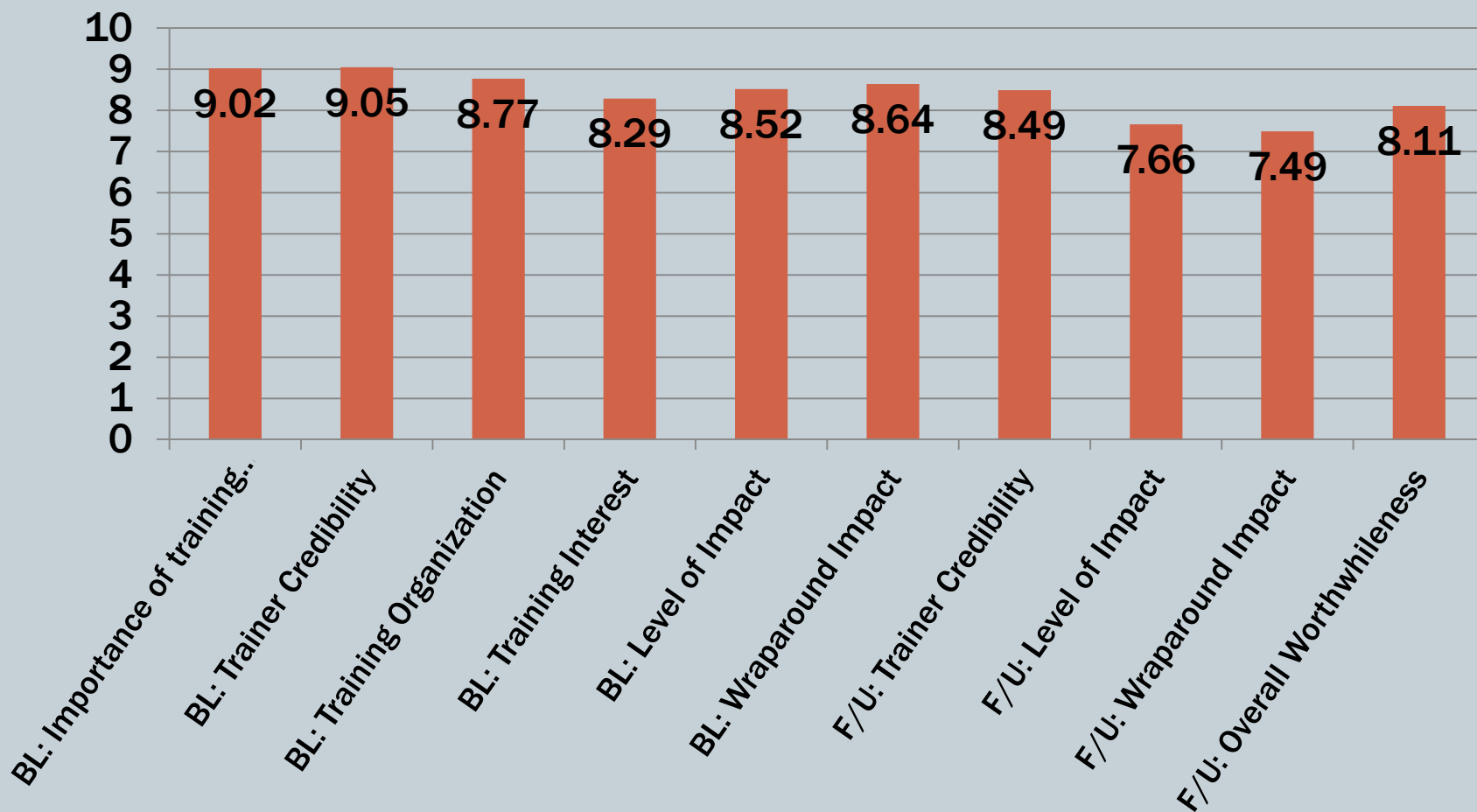
Impact of Training and Technical Assistance (IOTTA): Overview

■ IOTTA

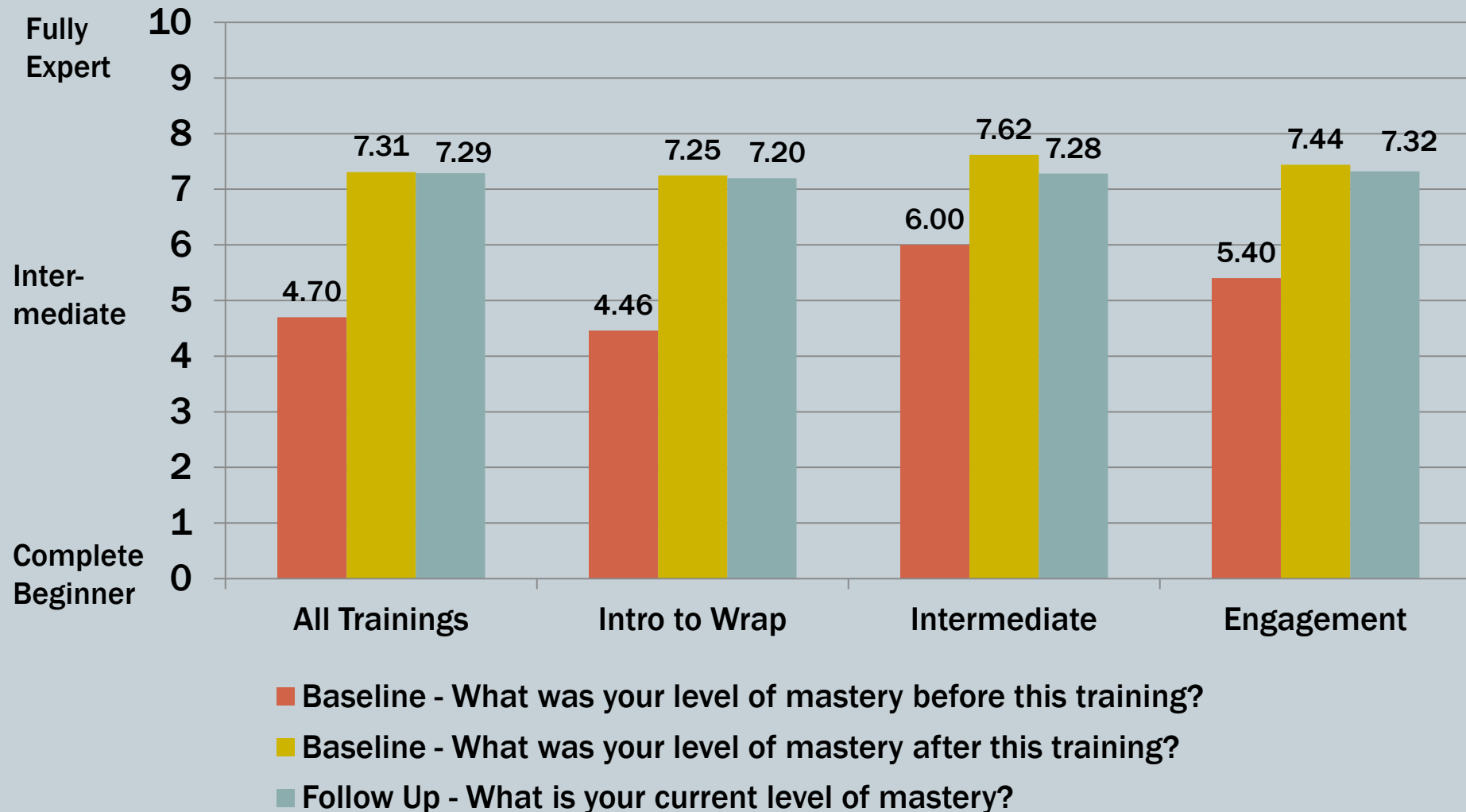
- An evaluation survey for Wraparound training attendees
- Administered twice:
 - Baseline: Immediately following the training
 - Follow-up: 2 months later
- Assesses:
 - Self-perceived pre and post-training mastery/competence with training skills & content
 - Route to mastery (e.g. working with trainer, colleagues, etc.)
 - How organized, credible and interesting trainer was
 - Expected & actual impact of training on work
 - Route to impact (e.g. sharing info w/colleagues, changing procedures at work, etc.)

ALL TRAININGS

Average Response- All Trainings



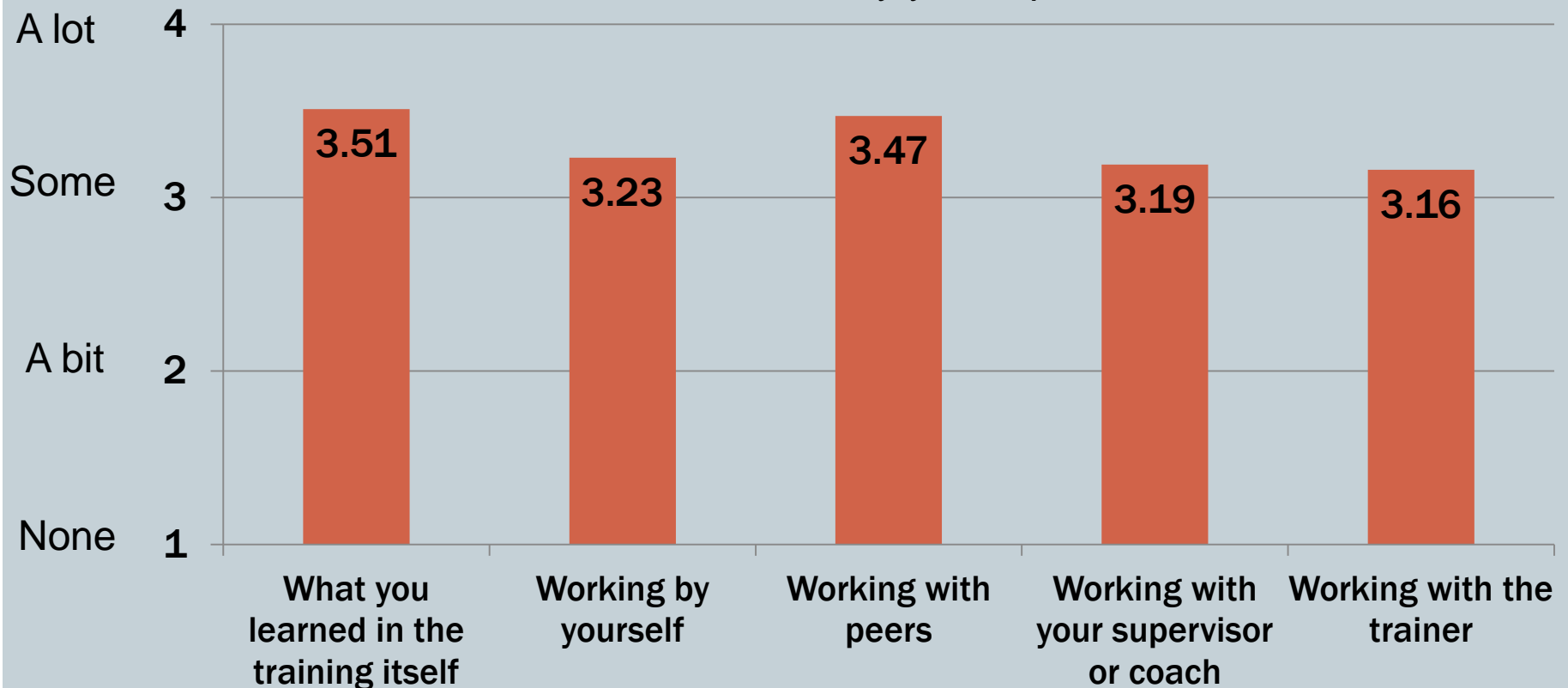
BASELINE & FOLLOW UP: PERCEIVED COMPETENCE/MASTERY



ALL TRAININGS

Average Response – All Trainings

Indicate the extent to which each of these contributed to any increase in mastery you experienced:



Ensuring Accountability

- Implementation Guide Section
- Wraparound Fidelity Assessment System
 - Wraparound Fidelity Index
 - Team Observation Measure
 - Community Supports for Wraparound Inventory
- WFI-EZ
- Wraparound Team Monitoring System (Wrap-TMS)

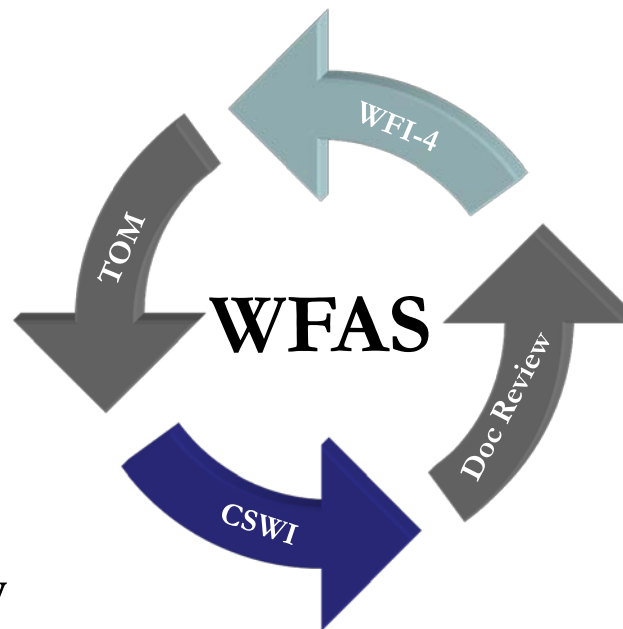
Wraparound Fidelity Assessment System

www.wrapinfo.org or

<http://depts.washington.edu/wrapeval>

TOM – Team
Observation
Measure

WFI-4 –
Wraparound
Fidelity Index



CSWI – Community
Supports for
Wraparound
Inventory

DRM - Document
Review Measure

The Wraparound Fidelity Index, version 4

- Assesses implementation of the wraparound process through brief interviews with multiple respondents
 - Caregivers
 - Youths
 - Wraparound Facilitators
 - Team Members
- Found to possess good psychometric characteristics
 - Test-retest reliability
 - Inter-rater agreement
 - Internal consistency
- Used in research on wraparound
- Even more widely as a quality assurance mechanism by wrap programs

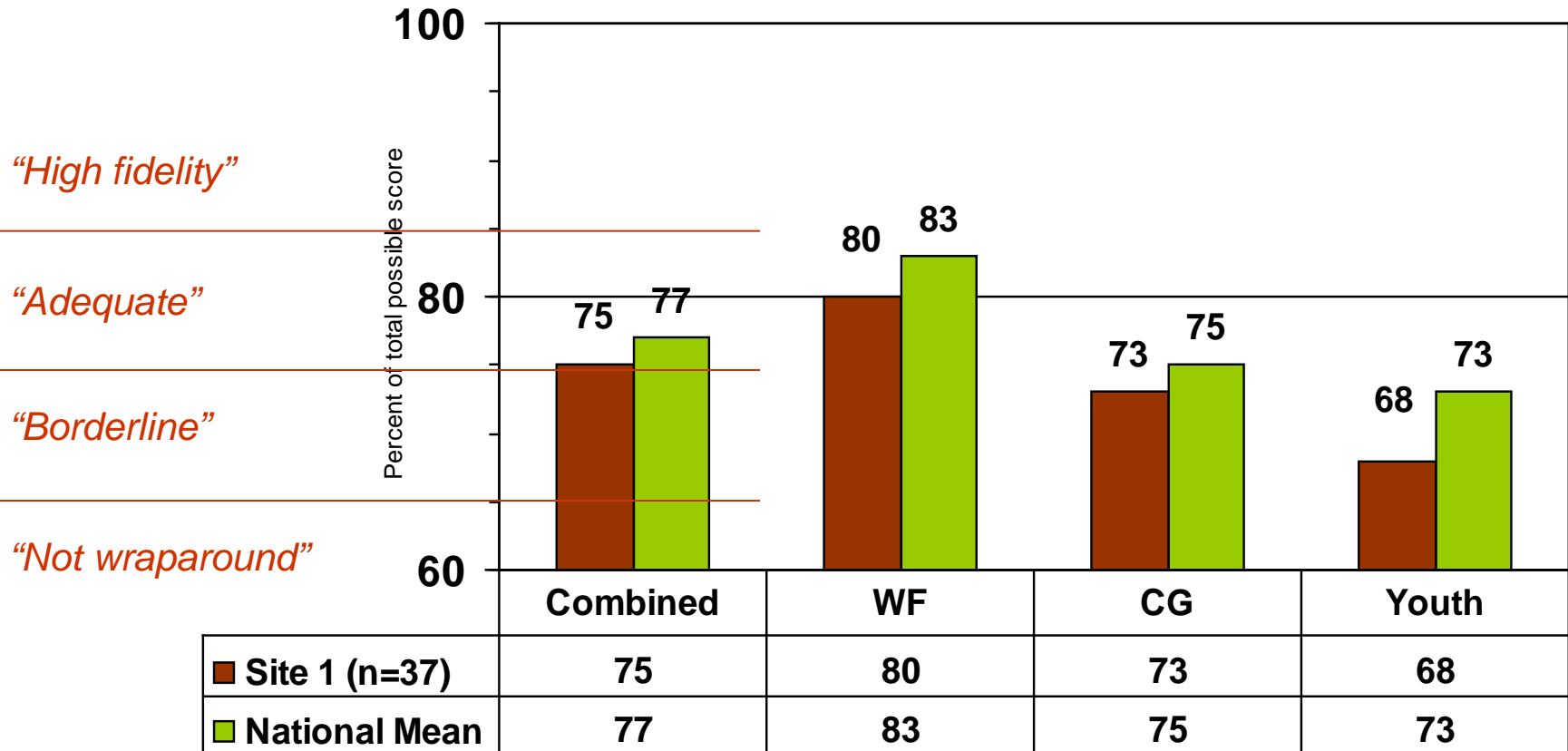
Wraparound Fidelity Index, v.4

- Items on the principles and core activities, organized by the 4 phases of wraparound
 - **Engagement:** At the beginning of the wraparound process, did you have a chance to tell your wraparound facilitator what things have worked in the past for your child and family?
 - Principle = Strengths based
 - **Planning:** Does the plan include strategies for helping your child get involved with activities in the community?
 - Principle = Community based
 - **Implementation:** Does the team evaluate progress toward the goals of the plan at every team meeting?
 - Principle = Outcome based
 - **Transition:** Will some members of your team be there to support you when formal wraparound is complete?
 - Principle = Unconditional care

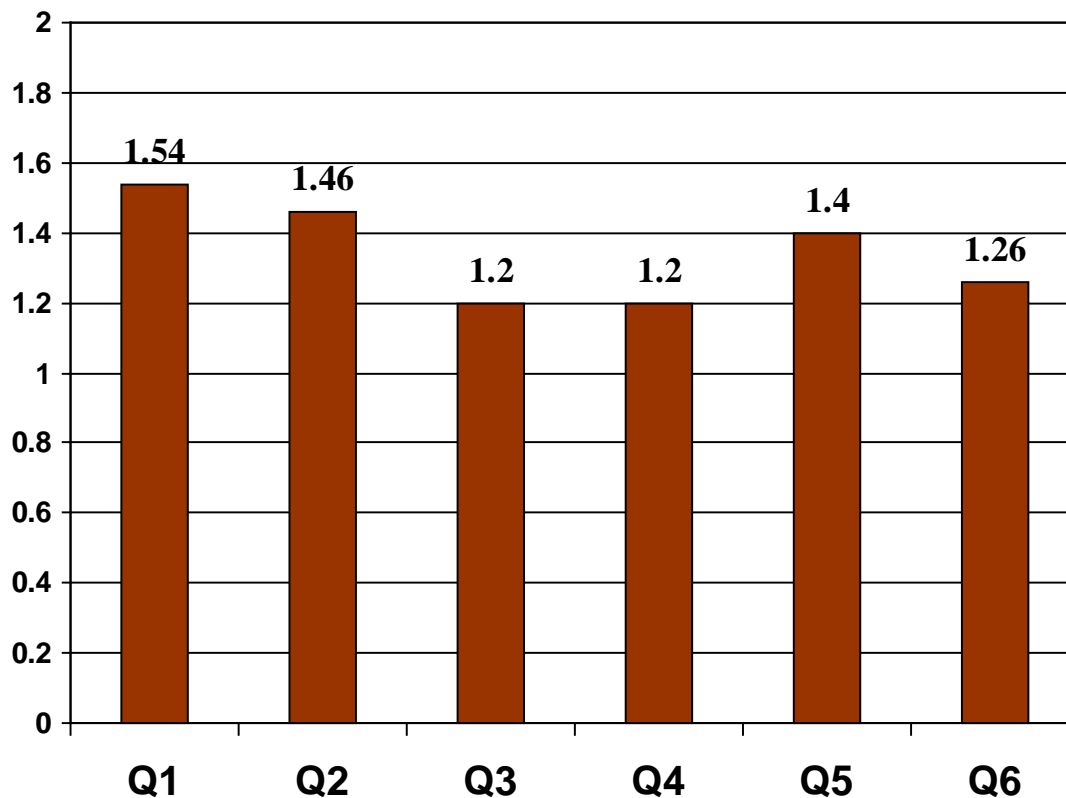
WFI Items: Engagement and Team Preparation Phase

Phase 1: Engagement		Yes	Sometimes somewhat	No
1. CC	When you first met your wraparound facilitator, were you given time to talk about your family's strengths, beliefs, and traditions? <i>Circle one:</i> YES NO	YES to both questions	YES to only the first question	NO to the first question
	Did this process help you appreciate what is special about your family? <i>Circle one:</i> YES NO	2	1	0
2. FVC	Before your first team meeting, did your wraparound facilitator fully explain the wraparound process and the choices you could make?	2	1	0
3. SB	At the beginning of the wraparound process, did you have a chance to tell your wraparound facilitator what things have worked in the past for your child and family?	2	1	0
4. TB	Did you select the people who would be on your wraparound team?	2	1	0
5. TB	Is it difficult to get agency representatives and other team members to attend team meetings when they are needed?	0	1	2
6. OB	Before your first wraparound team meeting, did you go through a process of identifying what leads to crises or dangerous situations for your child and your family?	2	1	0

Sample Report: Total Scores



Reports from the WFI: Individual items (Engagement phase)



Q1. Were you given time to talk about your family's strengths, beliefs, and traditions?

True - 10 Partly True - 3 Not True - 2

Q2. Did your facilitator fully explain wraparound & the choices you could make?

True - 9 Partly True - 4 Not True - 2

Q3. Did you have a chance to tell your wraparound facilitator what has worked in the past for your child and family?

True - 7 Partly True - 4 Not True - 4

Q4. Did you select the people who would be on your wraparound team?

True - 7 Partly True - 4 Not True - 4

Q5. Is it difficult to get team members to meetings when they are needed?

True - 9 Partly True - 3 Not True - 3

Q6. Did you go through a process of identifying what leads to crises for yr family?

True - 8 Partly True - 3 Not True - 4

Team Observation Measure

- The Team Observation Measure (TOM) is employed by external evaluators to assess adherence to standards of high-quality wraparound during team meeting sessions.
- It consists of 20 items, with two items dedicated to each of the 10 principles of wraparound.
- Each item consists of 3-5 indicators of high-quality wraparound practice as expressed during a child and family team meeting.
- Internal consistency very good
- Inter-rater reliability found to be adequate (Average 79% agreement for all indicators)

Sample TOM report:

Most frequently observed TOM indicators

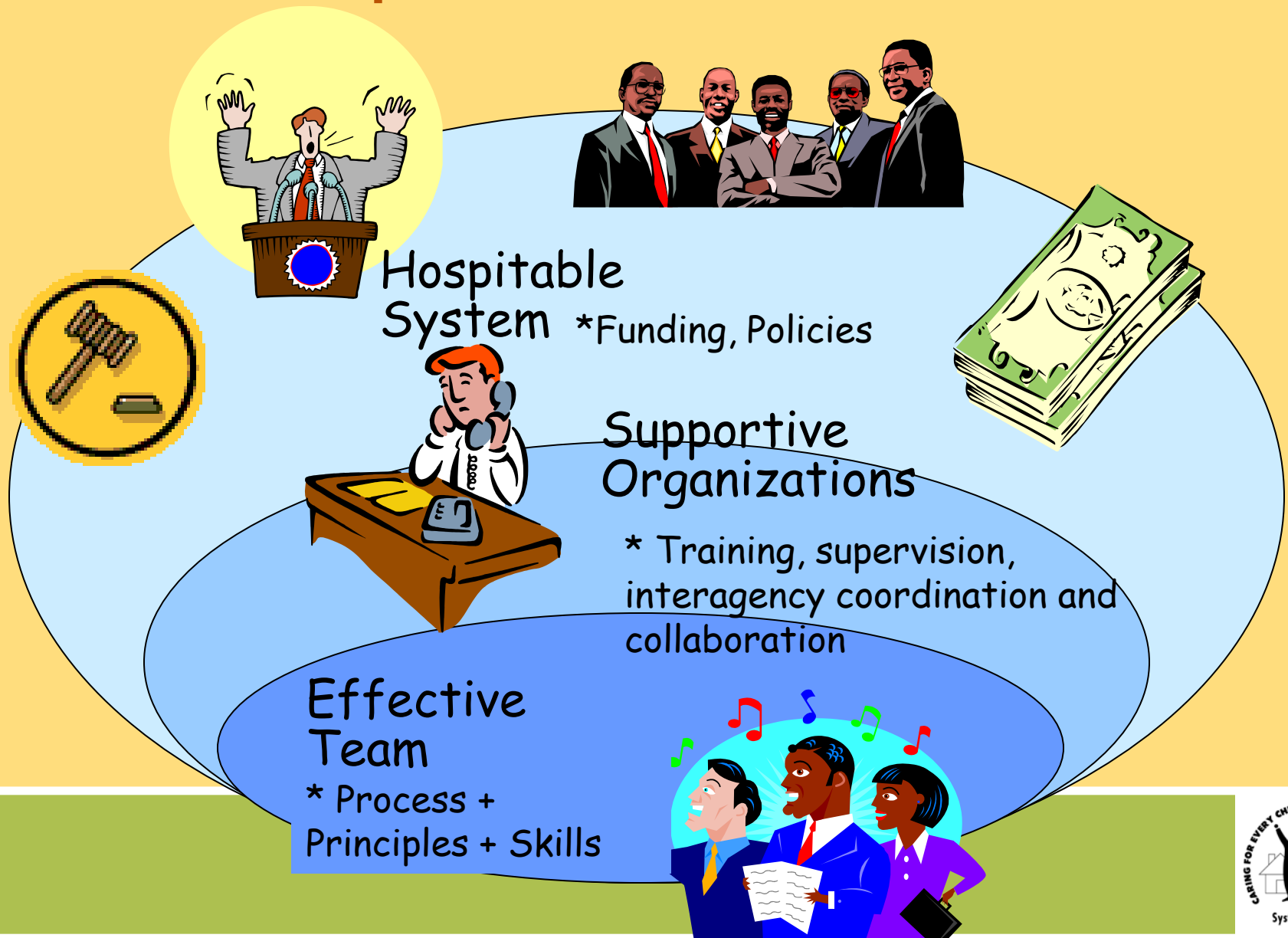
#	Item	Pct.	SD
1a	Parent/caregiver is a team member and present at meeting	92%	.266
12e	Members of the team use language the family can understand	92%	.271
18d	Serious challenges are discussed in terms of finding solutions, not termination of services or sanctions.	91%	.288
3a	There is a written agenda or outline for the meeting, which provides an understanding of the overall purpose of meeting	89%	.320
11e	Talk is well distributed across team members and each team member makes an extended or important contribution	89%	.320
18e	There is a sense of openness and trust among team members	89%	.320

Sample TOM report:

Least frequently observed TOM indicators

#	Item	Pct	SD
8a	In designing strategies, team members consider and build on strengths of the youth and family	28%	.458
13b	The team assesses goals/strategies using measures of progress	26%	.446
5d	The facilitator leads a robust brainstorming process to develop multiple options to meet priority needs.	23%	.429
7c	Community team members and natural supports have a clear role on the team	23%	.429
14a	The team conducts a systematic review of members' progress on assigned action steps	23%	.429
8b	The plan of care represents a balance between formal services and informal supports	17%	.380
1c	Key natural supports for the family are team members and present	11%	.362

The implementation context



CSWI Survey sample for WEB

Item 3.4 Fiscal Monitoring

Fully developed system

There is a formalized mechanism for reviewing the costs of implementing the wraparound program and wraparound plans. This information is used to clarify/streamline spending policies and to seek ways to become more efficient at providing high-quality wraparound.

☐ 4 - Fully developed

☐ 3 - Almost there

☐ 2 - Midway

☐ 1 - Beginning

☐ 0 - Least developed

☐ Don't know

Least developed system

There is little or no information available about the costs of implementing the wraparound program or wraparound plans and/or what information is available is not used to streamline spending policies or improve efficiency.

Item 3.5 Fiscal Flexibility

Fully developed system

Funds are available to pay for services and supports, and funds are flexible, so that teams can fully implement the strategies included in individual wraparound plans and safety/crisis plans.

☐ 4 - Fully developed

☐ 3 - Almost there

☐ 2 - Midway

☐ 1 - Beginning

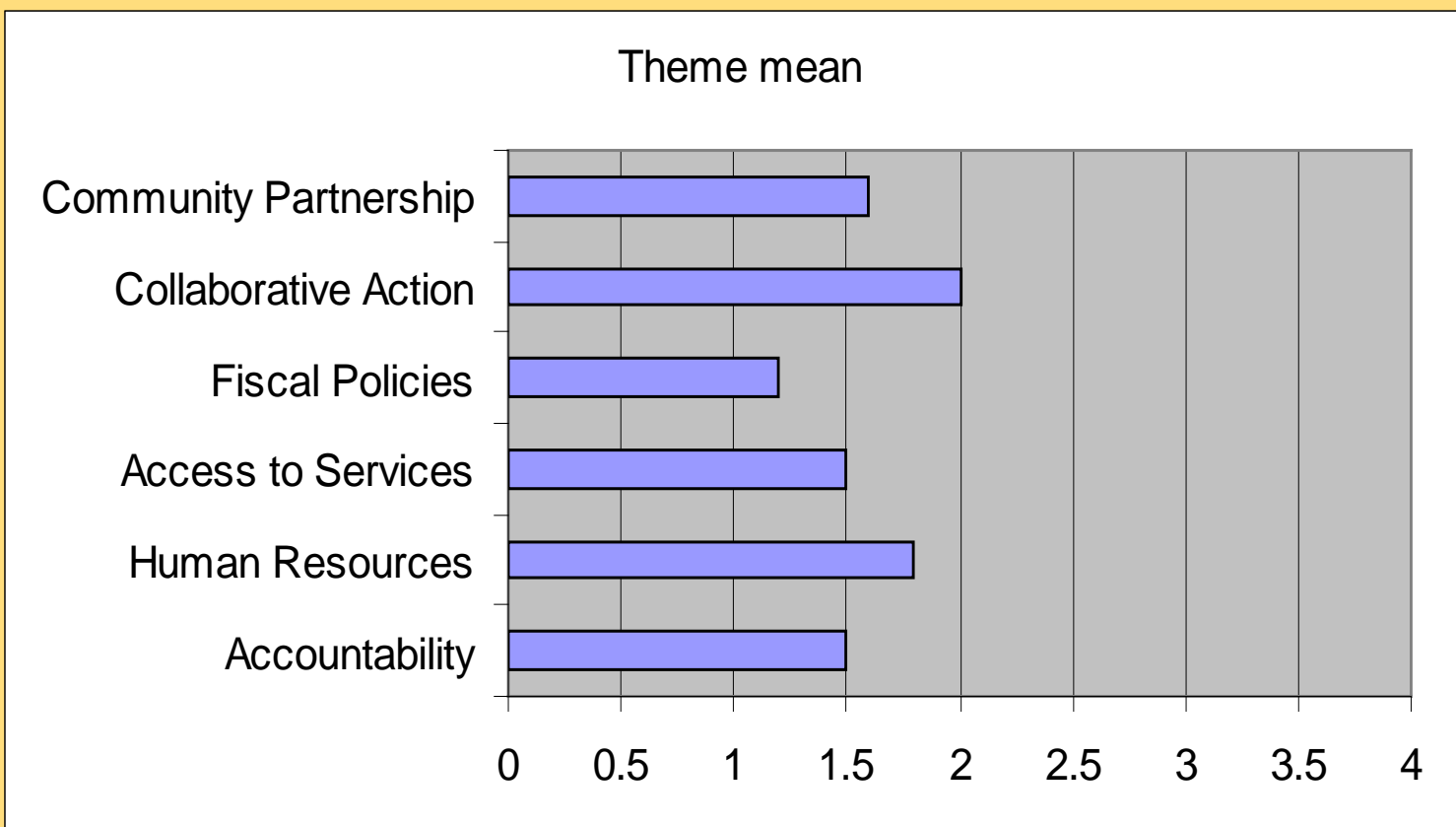
☐ 0 - Least developed

☐ Don't know

Least developed system

Financing policies are rigid and are largely or entirely designed to facilitate payment for categorical services. There is little latitude for flexibility to provide creative, individualized care for children, youth, and families.

CSWI Results: Theme Means

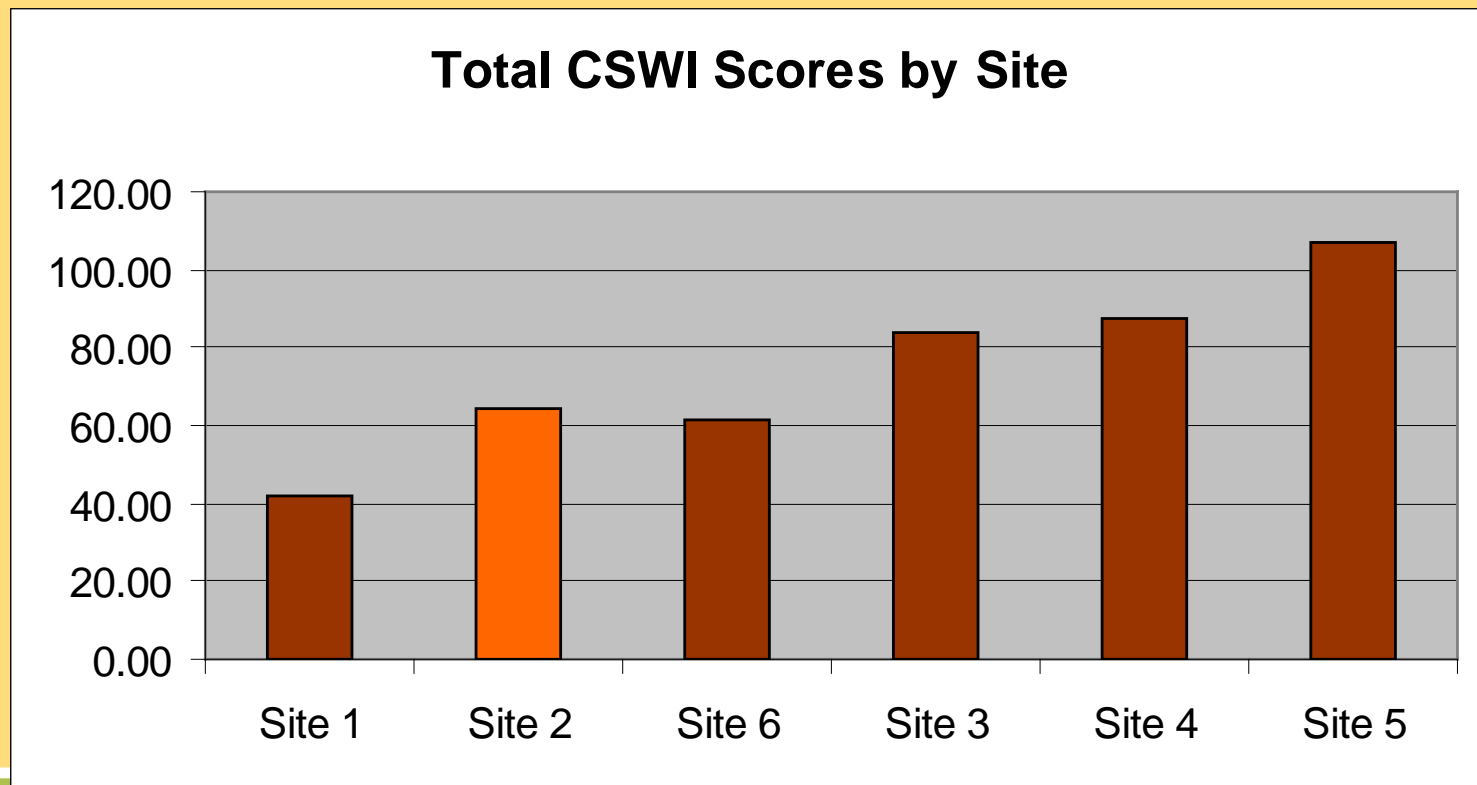


Least
developed

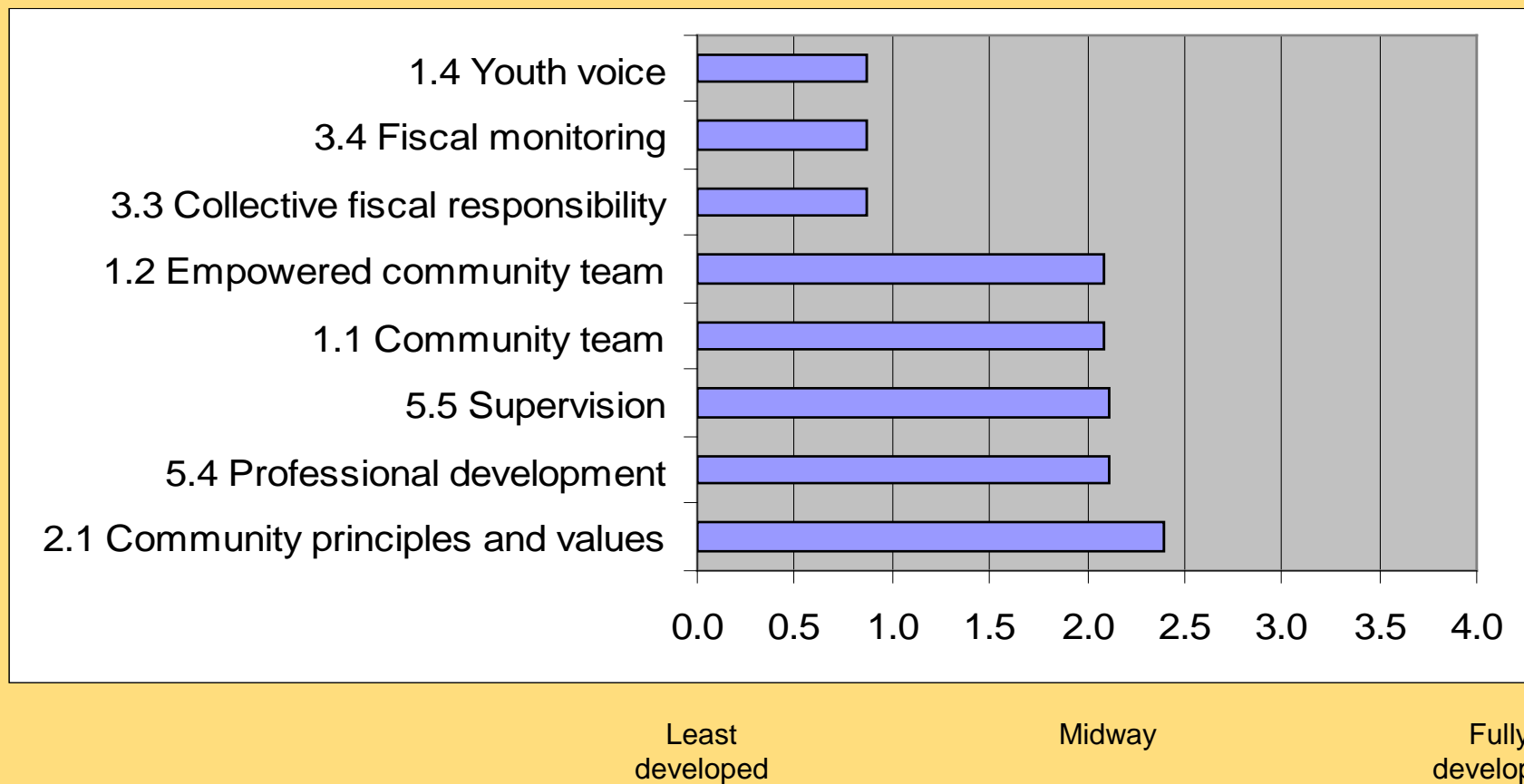
Midway

Fully
developed

CSWI Totals: Cross-Site Comparison



Results: Lowest- v. Highest-Rated Items



Wraparound Fidelity Index – Short Form WFI-EZ

FOR USE BY PROGRAM STAFF ONLY

This form was: ☐ Completed by the caregiver/parent ☐ Completed by program staff as part of an interview

Wraparound Fidelity Index Short Form (WFI-EZ)

This survey is for a caregiver of a youth in wraparound. We want to ask you about the experiences that you and your family have had as part of the Wraparound program. You do not have to answer any questions that you don't want to, and you may stop your participation at any time. At the end, we will also ask you what you thought about this survey, so that we can use your feedback to improve it.

Thank you very much for your time.

If you have any questions, please contact April Sather at (206) 685-2310, or wrapeval@u.washington.edu

Demographics

Youth/Family ID (The person who gave you this survey will give you this ID, or fill it in for you):

Is your child of Hispanic descent?

☐ Yes ☐ No

What is the child's race?

- ☐ American Indian or Alaska Native
☐ Asian
☐ Black or African American
☐ Native Hawaiian or Other Pacific Islander
☐ White
☐ Mixed Race
☐ Other (please specify) _____

Who has legal custody of the child?

- ☐ Two birth parents OR one birth parent and one step parent
☐ Birth mother only
☐ Birth father only
☐ Adoptive parent(s)
☐ Foster parent(s)
☐ Sibling(s)
☐ Aunt and/or uncle
☐ Grandparent(s)
☐ Friend(s)
☐ Ward of the state
☐ Other (please specify): _____

WONDERS ID (If different from Youth/Family ID):

Wrap-Facilitator ID (should match your WONDERS WFID)

What is your child's birthday?

____/____/____ (MM/DD/YYYY)

How old is your child?

Child's Gender:

☐ Male ☐ Female

How many months have you been participating in Wraparound? _____

What is your relationship to the child?

- ☐ Birth parent
☐ Adoptive parent
☐ Foster parent
☐ Live-in partner of parent
☐ Sibling
☐ Aunt or uncle
☐ Grandparent
☐ Cousin
☐ Other family relative
☐ Step parent
☐ Friend (adult friend)
☐ Other (please specify): _____

Section A: Basic Information

For the following questions, please respond either "Yes," or "No."

	Yes	No
A1: My family and I are part of a team (e.g., "wraparound team," "child and family team"), AND this team includes more people than just my family and one professional.	<input type="checkbox"/>	<input type="checkbox"/>
A2: Together with my team, my family created a written plan (e.g., "plan of care," "wraparound plan") that describes who will do what and how it will happen.	<input type="checkbox"/>	<input type="checkbox"/>
A3: My team meets regularly (i.e., at least every 30-45 days).	<input type="checkbox"/>	<input type="checkbox"/>

Wraparound Fidelity Index – Short Form

WFI-EZ - *Demographics*

Demographics

Youth/Family ID (The person who gave you this survey will give you this ID, or fill it in for you):

Is your child of Hispanic descent?

☐ Yes ☐ No

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- ☐ American Indian or Alaska Native
- ☐ Asian
- ☐ Black or African American
- ☐ Native Hawaiian or Other Pacific Islander
- ☐ White
- ☐ Mixed Race
- ☐ Other (please specify) _____

Who has legal custody of the child?

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- ☐ Adoptive parent(s)
- ☐ Foster parent(s)
- ☐ Sibling(s)
- ☐ Aunt and/or uncle
- ☐ Grandparent(s)
- ☐ Friend(s)
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- ☐ Foster parent
- ☐ Live-in partner of parent
- ☐ Sibling
- ☐ Aunt or uncle
- ☐ Grandparent
- ☐ Cousin
- ☐ Other family relative
- ☐ Step parent
- ☐ Friend (adult friend)
- ☐ Other (please specify): _____

WFI-EZ

Section A – Basic Information

Section A: Basic Information

For the following questions, please respond either “Yes,” or “No.”

	Yes	No
A1: My family and I are part of a team (e.g., “wraparound team,” “child and family team”), AND this team includes more people than just my family and one professional.	<input type="checkbox"/>	<input type="checkbox"/>
A2: Together with my team, my family created a written plan (e.g., “plan of care,” “wraparound plan”) that describes who will do what and how it will happen.	<input type="checkbox"/>	<input type="checkbox"/>
A3: My team meets regularly (i.e., at least every 30-45 days).	<input type="checkbox"/>	<input type="checkbox"/>

WFI-EZ

Section B – Your Experience in Wrap

Section B: Your Experiences in Wraparound

For the following statements, please think about all of your experiences with wraparound. Indicate how much you agree with each statement. You will be asked whether you "Strongly Agree," "Mostly Agree," "Somewhat Agree," "Disagree," "Strongly Disagree," or "Don't Know."

	Strongly Agree	Mostly Agree	Somewhat Agree	Disagree	Strongly Disagree	Don't Know
B1: My wraparound facilitator explained clearly to me how wraparound would work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B2: Our wraparound team's decisions are based on input from me and my family.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B3: My family and I had a major role in choosing the people on our wraparound team.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B4: My wraparound team never meets without me and my family present.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B5: The strategies in our plan focus on meeting the needs that matter most to my family and me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*Section B currently has 39 items

WFI-EZ

Section C – Team Meetings

Section C: Team Meetings

For the following questions, think about your wraparound team meetings. Indicate how often each of the following things happen during your team meetings

	Always	Usually	Sometimes	Rarely	Never	Don't Know
C1: Team members celebrate successes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C2: Team members review what is in the wraparound plan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C3: Team members review and/or discuss strengths	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C4: Team members discuss progress toward meeting our family's needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C5: Team members assign specific tasks to team members	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C6: Team members check on team members' progress doing their assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C7: Team members talk about adding or changing team members	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C8: My family and I report progress toward achieving our family's vision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C9: My family and I give feedback on the meeting process	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C10: Whenever necessary, we address problems in the plan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C11: When things are not working, we change what is in the wraparound plan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*Section C currently has 11 items

WFI-EZ

Section D – Brief Outcomes and Satisfaction

Section D: Brief Outcomes and Satisfaction

For the following questions, please respond either “Yes,” or “No.”

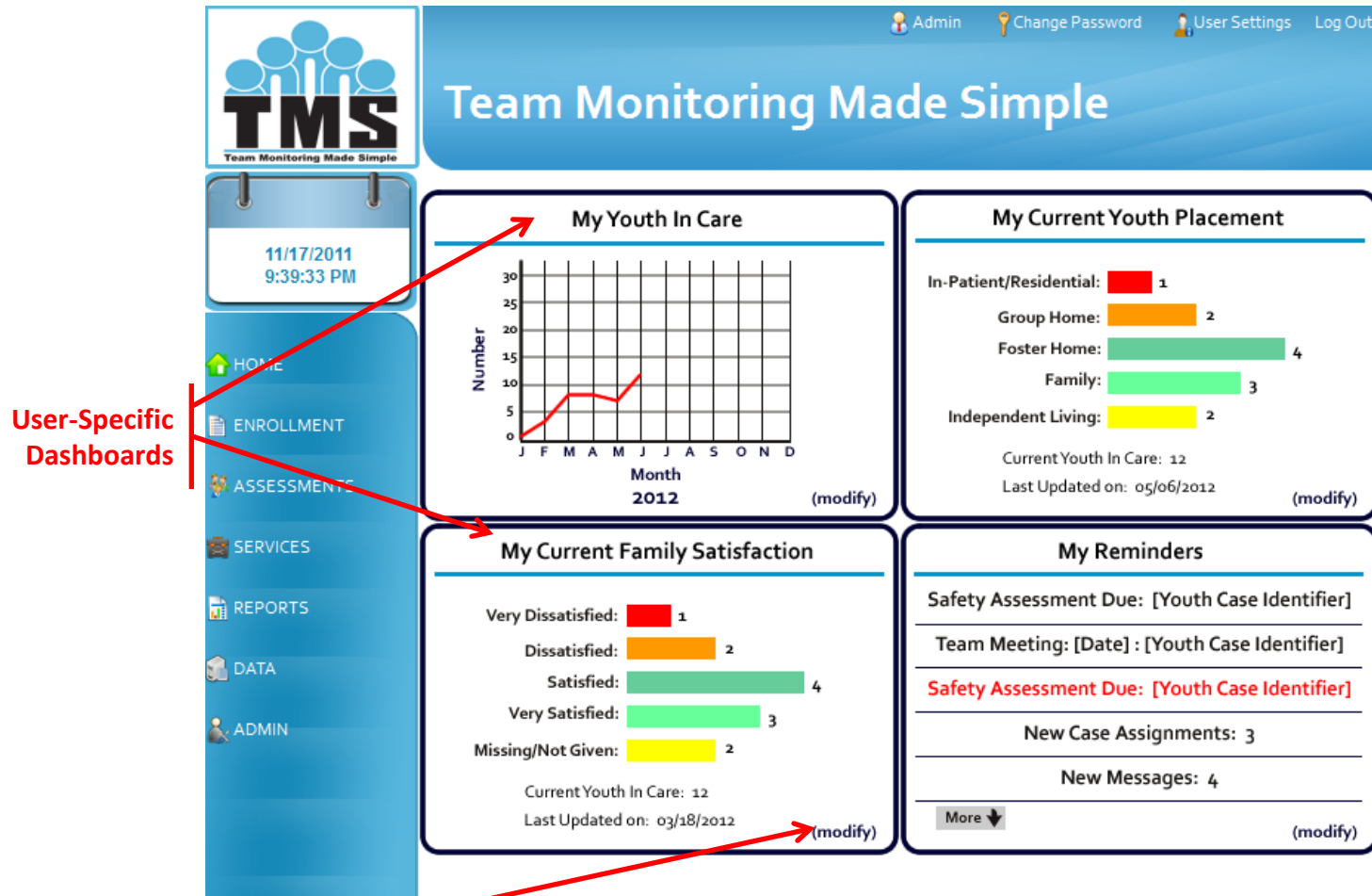
	Yes	No
D1: I am satisfied with the wraparound process in which my family and I have participated	<input type="checkbox"/>	<input type="checkbox"/>
D2: I am satisfied with my child or youth's progress since starting the wraparound process	<input type="checkbox"/>	<input type="checkbox"/>
D3: Since starting wraparound, our family has made progress toward meeting our needs	<input type="checkbox"/>	<input type="checkbox"/>
D4: Since starting wraparound, I feel more confident about my ability to care for my child/youth at home	<input type="checkbox"/>	<input type="checkbox"/>
D5: Since starting wraparound, my child or youth has had a new placement in an institution (such as detention, psychiatric hospital, treatment center, or group home)	<input type="checkbox"/>	<input type="checkbox"/>
D6: Since starting wraparound, my child or youth has been treated in an Emergency Room due to a mental health problem	<input type="checkbox"/>	<input type="checkbox"/>
D7: Since starting wraparound, my child or youth has had a negative contact with police.	<input type="checkbox"/>	<input type="checkbox"/>
D8: Since starting wraparound, my child or youth has been suspended or expelled from school.	<input type="checkbox"/>	<input type="checkbox"/>

**Section D currently has 8 items*

Team Monitoring Made Simple (Wrap-TMS)

- TMS is a web-based, electronic management system designed to assist the Wraparound process.
- TMS provides a flexible, organization-based repository of information on children, youths, and families in care.
- TMS facilitates communication and sharing of information between Team Members.

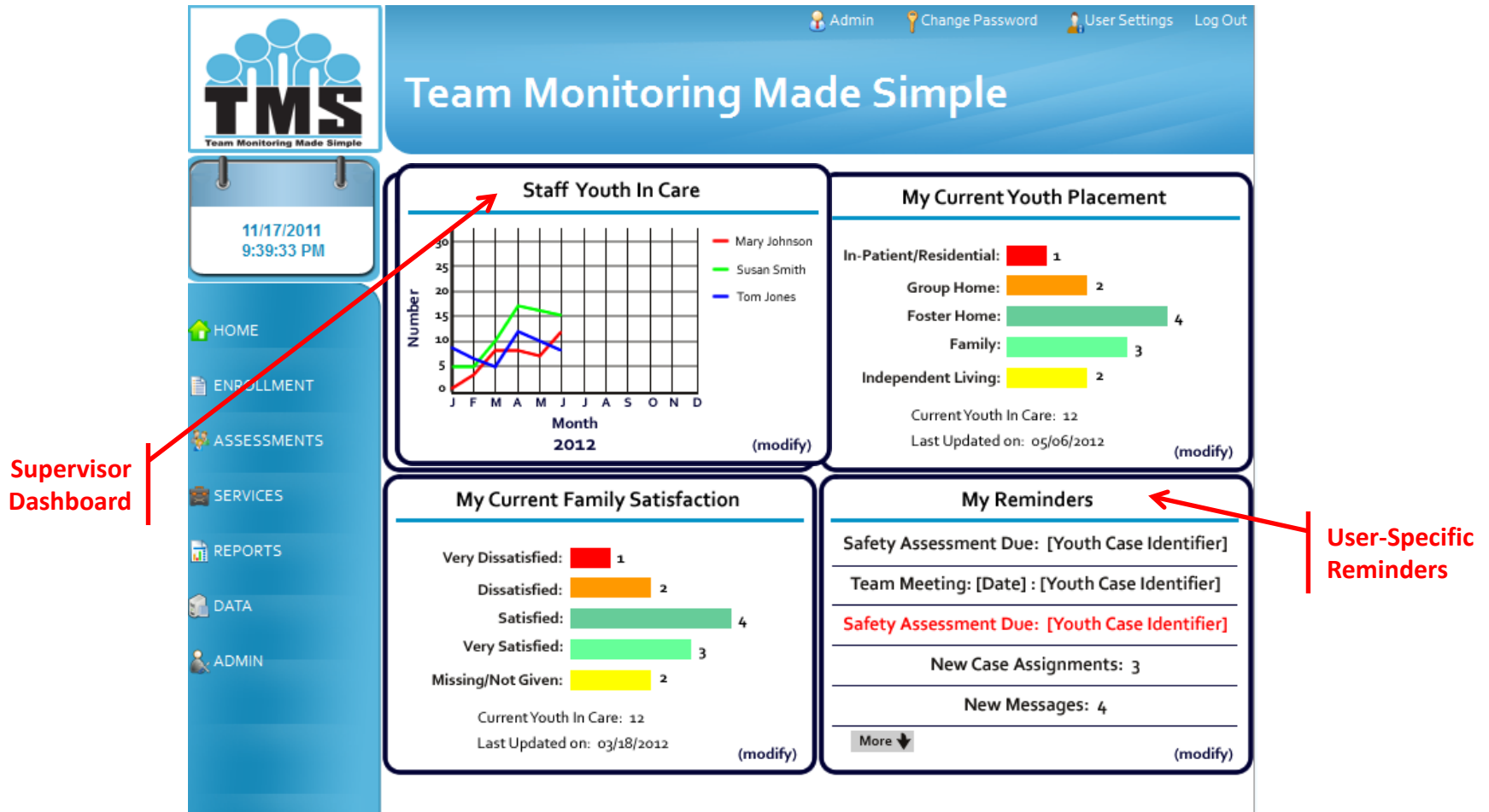
Home Page – Dashboards - Staff



Can be modified

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without consent from Accountability
Solutions, Inc.

Home Page – Dashboards - Supervisors



Add New Case Record

TMS
Team Monitoring Made Simple

Admin Change Password User Settings Log Out

Team Monitoring Made Simple

11/17/2011 9:41:22 PM

HOME
ENROLLMENT
ASSESSMENTS
SERVICES
REPORTS
DATA
ADMIN

Youth Family Assessments Services Reports Team

* First Name: Middle Initial: * Case Number:
* Last Name: * Medicaid Number:
* Gender:
* Ethnicity: * Hispanic? ☐
* Date of Birth:
Street1:
Street2:
City: State: Zip:

Save Cancel

User-Identified Required Data Elements

PRFT Waiver Data Elements

Enroll Youth



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[ASSESSMENTS](#)
[SERVICES](#)
[REPORTS](#)
[DATA](#)
[ADMIN](#)

AdminChange PasswordUser SettingsLog Out

Team Monitoring Made Simple

YouthFamilyAssessmentsServicesReportsTeam

* First Name:Thomas

* Last Name:George

* Gender:Male

* Ethnicity:African-American

* Date of Birth:11/1/2011

Street1:street1

Street2:street1

City:city

Middle Initial:m

* Hispanic?☒

Age:o

State:jhh

* Case Number:767546

Entered By:[staff Name]

Entered on:11/11/2011

Last Edited On:11/11/2011

* Medicaid Number:99998

Zip:900909

* Enrolled in School?☐

Legal Guardian:[Legal Guardian]

Primary Caregiver:gg

Custody Status

Enrollment Status:Pending

Facilitator:[Facilitator]

Grade:

Enrolled Date11/11/2011

Save

Cancel

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Solutions, Inc.

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Add New Demographic Data Fields

The screenshot displays the TMS web application interface. At the top, a blue header bar contains the TMS logo on the left and navigation links for 'Admin', 'Change Password', 'User Settings', and 'Log Out' on the right. Below the header, a sidebar on the left lists navigation options: HOME, ENROLLMENT, ASSESSMENTS, SERVICES, REPORTS, DATA, and ADMIN. The main content area is titled 'Custom User Field' and contains a form for adding a new demographic data field. The form fields are: Form Name (dropdown menu with 'Youth Demographics' selected), Field Name (text input), Field Caption (text input), Field Type (dropdown menu with 'select' selected), Field Size (text input with '0'), Control Type (dropdown menu with 'select' selected), LookUp/Pick List (dropdown menu with 'select' selected), System Field (radio buttons for 'Yes' and 'No', with 'No' selected), Mandatory Field (radio buttons for 'Yes' and 'No', with 'No' selected), Validation Required (radio buttons for 'Yes' and 'No', with 'No' selected), Tool Tip Text (text input), and Default Value (text input). A red arrow points to the 'Field Type' dropdown menu, which is labeled 'Adding a New Demographic Data Element'. The form also includes 'Add' and 'Cancel' buttons at the bottom.

Team Monitoring Made Simple

Admin Change Password User Settings Log Out

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HOME

ENROLLMENT

ASSESSMENTS

SERVICES

REPORTS

DATA

ADMIN

Custom User Field

Form Name Youth Demographics

Field Name

Field Caption

Field Type select

Field Size 0

Control Type select

LookUp/Pick List select

System Field ☐ Yes ☒ No

Mandatory Field ☐ Yes ☒ No

Validation Required ☐ Yes ☒ No

Tool Tip Text

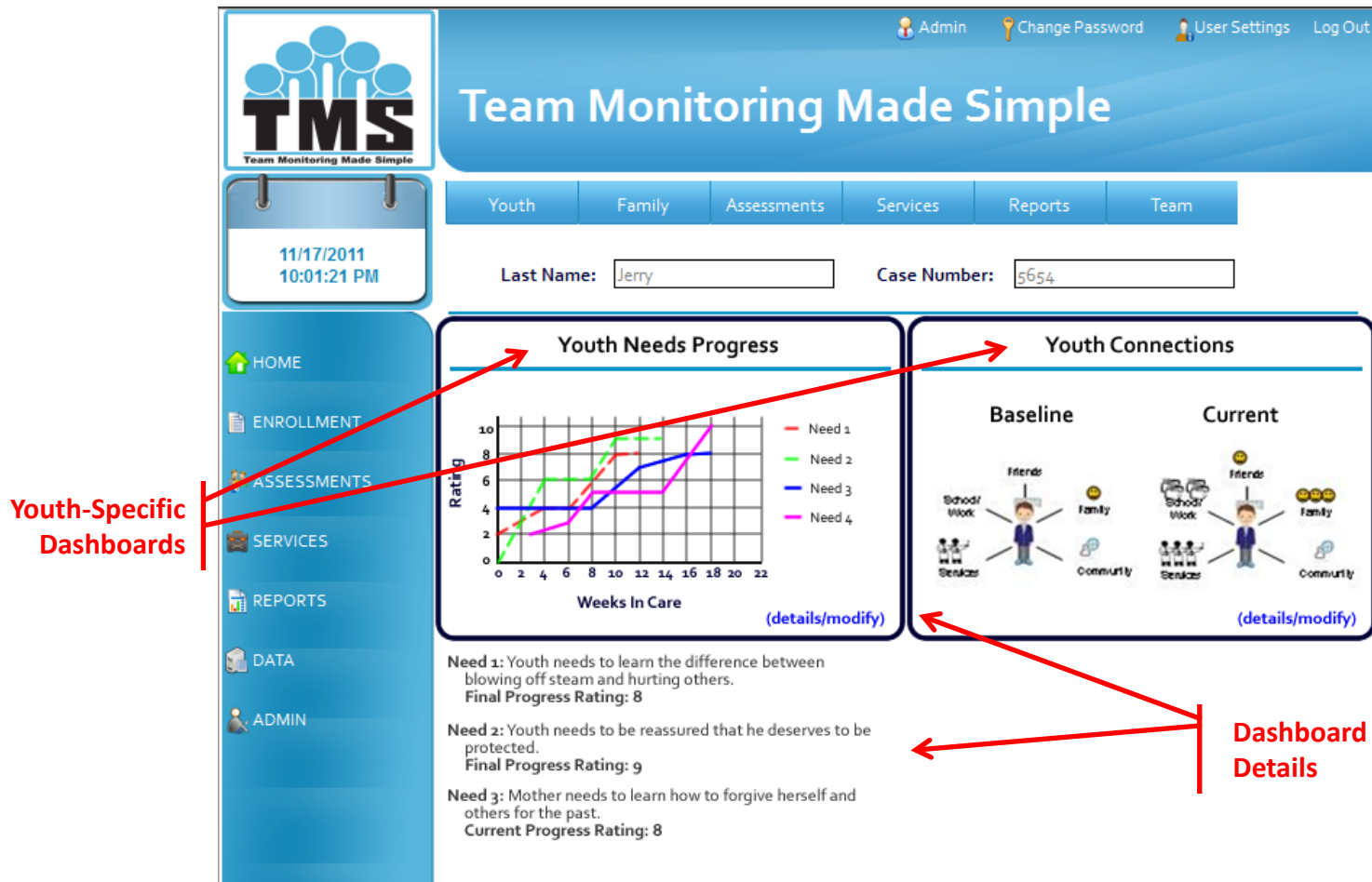
Default Value

Add Cancel


(Please avoid empty spaces and apostrophe('.).)

Adding a New Demographic Data Element

Dashboards - Youth



Youth Space



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10:01:21 PM

- HOME
- ENROLLMENT
- ASSESSMENTS
- SERVICES
- REPORTS
- DATA
- ADMIN


Admin Change Password User Settings Log Out

Team Monitoring Made Simple

Youth Family Assessments Services Reports Team

Blick, Sarah Age: 14 Female Enrolled: 14 weeks

All About ME



[Add/Edit](#) my profile picture

My Favorite Color: Blue

My Favorite Class: Art

My Favorite Teacher: Mrs. Gunderson

In 5 years I want to be: In College

In 10 years I want to be: A Veterinarian

My Interests and Activities: I like to draw and paint. My favorite is water-color painting. I own a cat named Fluffy and she likes to sit on my lap all the time. My best friend is Elizabeth, but I call her 'Lizzie' and we like to hang-out at the mall and go window shopping.

If I could have lunch with any person, living or dead, it would be: Justin Bieber. I just think he is so cute and talented.

Community of practice

- Bringing people together to...
 - share resources and expertise
 - NWI library (find a resource); Facebook; Wrap USA directory
 - create and build on consensus:
 - Key publications (from main navigation)
 - Workgroups and discussions for members (membership website)
 - participate in advancing knowledge about wraparound
 - Developing research-based tools– CSWI, WFI EZ
 - Be a research site
 - promote wraparound
 - alerts, policy memo



The **National Wraparound Initiative** is based in Portland, Oregon. For more information, visit our website:

www.nwi.pdx.edu



The National Wraparound Initiative is funded by the Center for Mental Health Services, Substance Abuse and Mental Health Services Administration, United States Department of Health and Human Services.