national wraparound initiative

NWI 2012 Meeting!

July 25, 2012

Orlando, FL

national wraparound initiative

In 2003, stakeholders convened and planned to work *collectively* to:

- **Clarify what the principles mean in wraparound practice**
- **Describe necessary elements of practice – develop a practice model for implementation and further research**
- **Promote existing and additional research on wraparound implementation and effectiveness**
- **Develop and share information and resources – "community of practice"**
- ***www.nwi.pdx.edu***

national wraparound initiative

national wraparound initiative

Today's session

- The NWI – its mission and functions
- Transition to a membership organization
- Current governance and staffing
- Dissemination and awareness activities
- NWI Workgroups
- Recent and current projects
- *And now, a word from our sponsor*
- New/possible projects
- Questions for you and from you

national wraparound initiative

The National Wraparound Initiative seeks to build the capacity of states, communities, organizations and individuals to contribute to the provision of high quality wraparound.

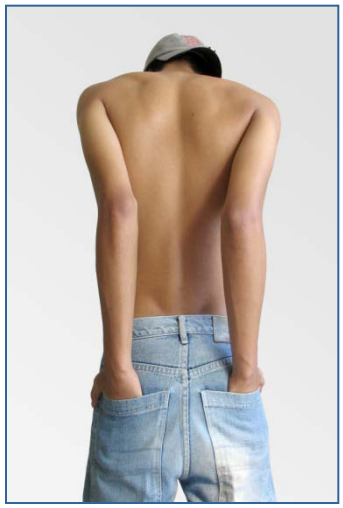
national wraparound initiative

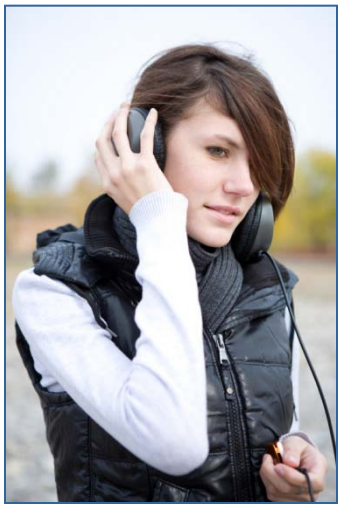
Supporting community-level planning and implementation through webinars, implementation blueprints, self-assessment tools, and technical assistance.

national wraparound initiative

Promoting professional development of wraparound staff

by providing Guidance through online resources,
Implementation strategies and tools;
A framework for staff development;
Quality assurance for training and coaching; and
Access to a national technical assistance network.





national wraparound initiative

Ensuring accountability

Through clarification of best practice,

External reviews and evaluation, and

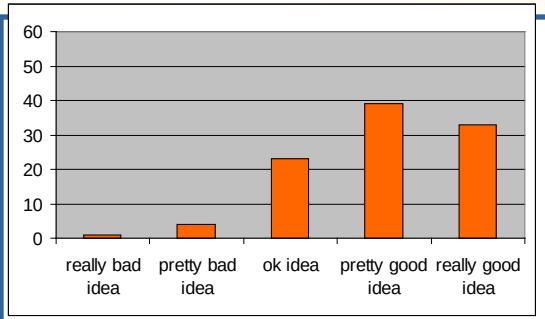
Web-based systems for tracking implementation, monitoring fidelity and measuring outcomes at a community and team level.

national wraparound initiative

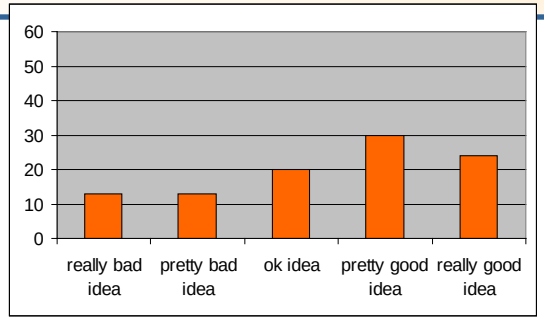
Sustaining a vibrant and interactive national community of practice

by bringing together hundreds of NWI members and dozens of affiliates nationally who provide energy and resources while also benefiting from sharing information and being linked together.

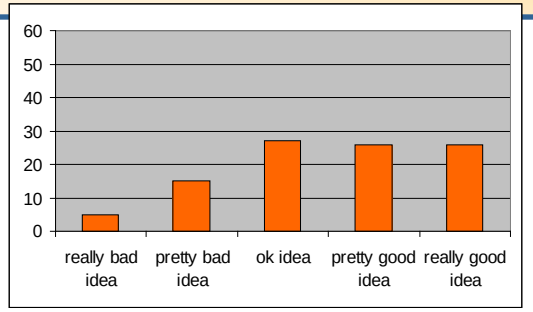
Getting input from members to guide NWI priorities



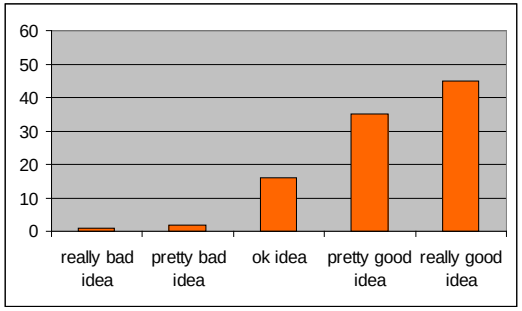
Conferences



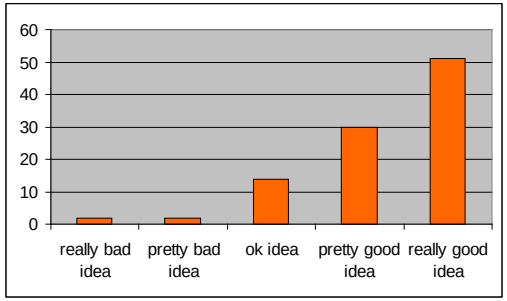
Certify Individuals



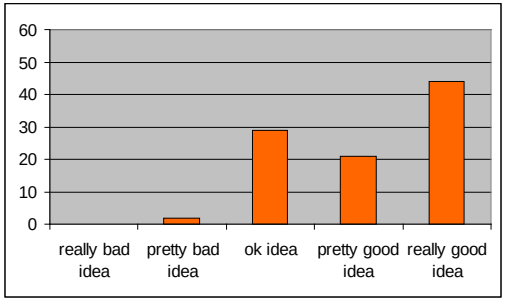
Certify Orgs



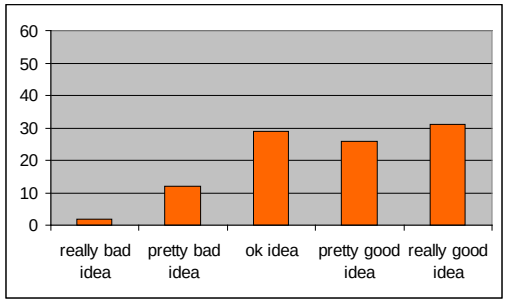
Clarification of Workforce Skill Sets



Tools for Supervision



Community of Practice



Tools to Evaluate Fidelity and quality of Training/TA

national wraparound initiative

Getting input on specific projects/tools

Results of Needs Sensing Survey on Data Elements to Include in Wrap management feedback system

Percent rating priority "High" or "Highest"	
Family Support & Connectedness	77%
Progress toward Goals/Needs	68%
Needs/Goals	67%
Core community outcomes	63%
Team fidelity assessment	61%
Family satisfaction	59%
Strengths	50%
Plan components	50%
Emotional outcomes	41%
Risk	40%
Status of wrap implementation	36%

national wraparound initiative

How do we sustain the NWI's work?

- Licensing fees for tools and technologies (e.g., to the UW Wraparound Evaluation and Research Team for use of fidelity tools)
- Evaluation contracts (e.g., The Institute for Implementation and Innovation at University of Maryland SSW)
- Federal grants for specific research projects (NIMH)
- Federal contracts for specific products (e.g., Center for Medicaid and Medicare Services)
- Infrastructure support from external funders for (SAMHSA, Child Adolescent and Family Branch)
- **Individual and Organizational Members**

national wraparound initiative

Transition to Membership Organization

- Per recommendation of our advisors, primarily following a “National Public Radio model”
  - Get needed info and resources to the field
  - Most materials and resources available to all, newsletter distributed widely
  - Members join to support the mission at a level they are comfortable with
  - Currently not sustaining basic dissemination and sharing functions, but we’re working on it
    - Need your input here!

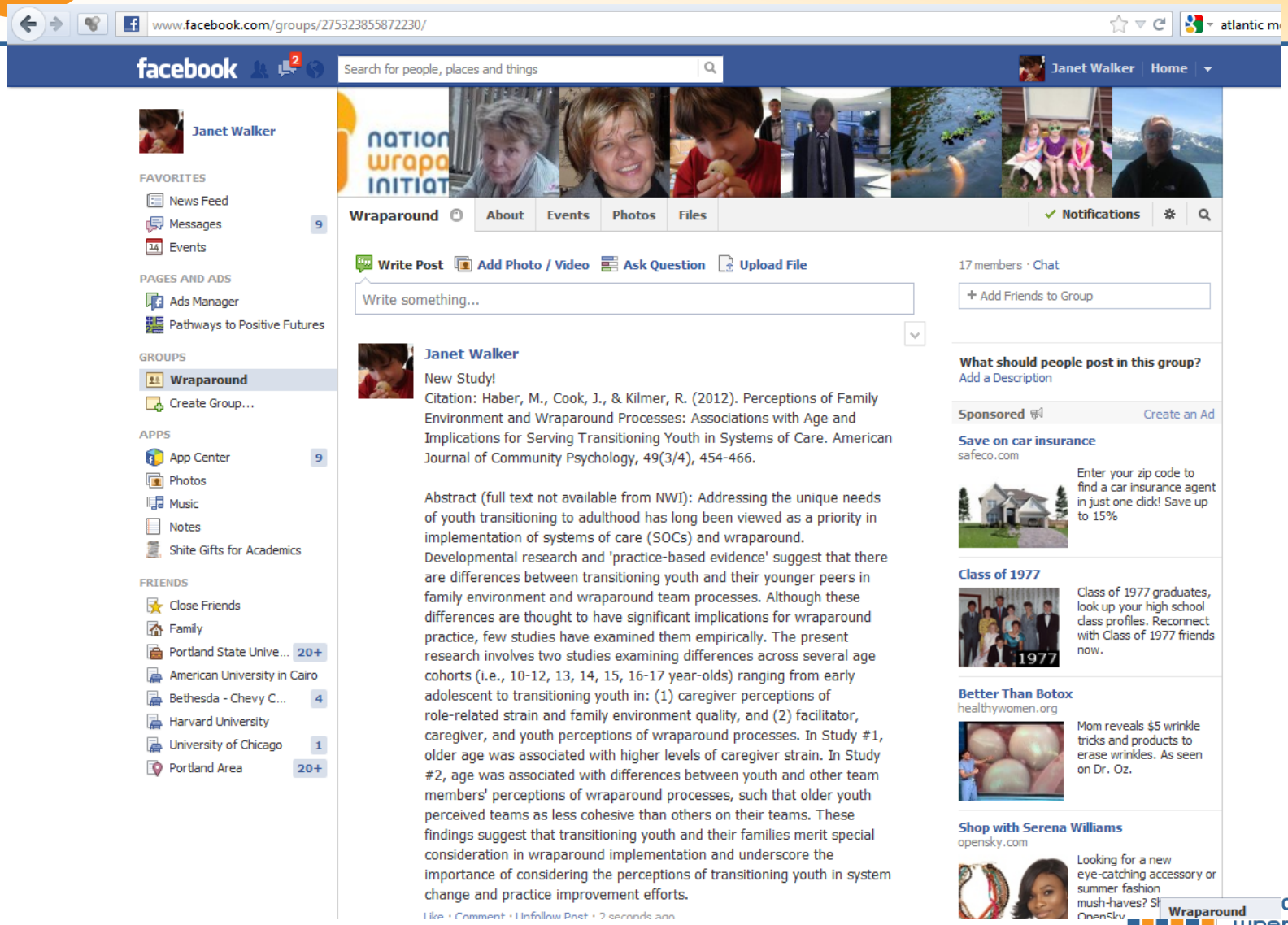
national wraparound initiative

Member “perks”

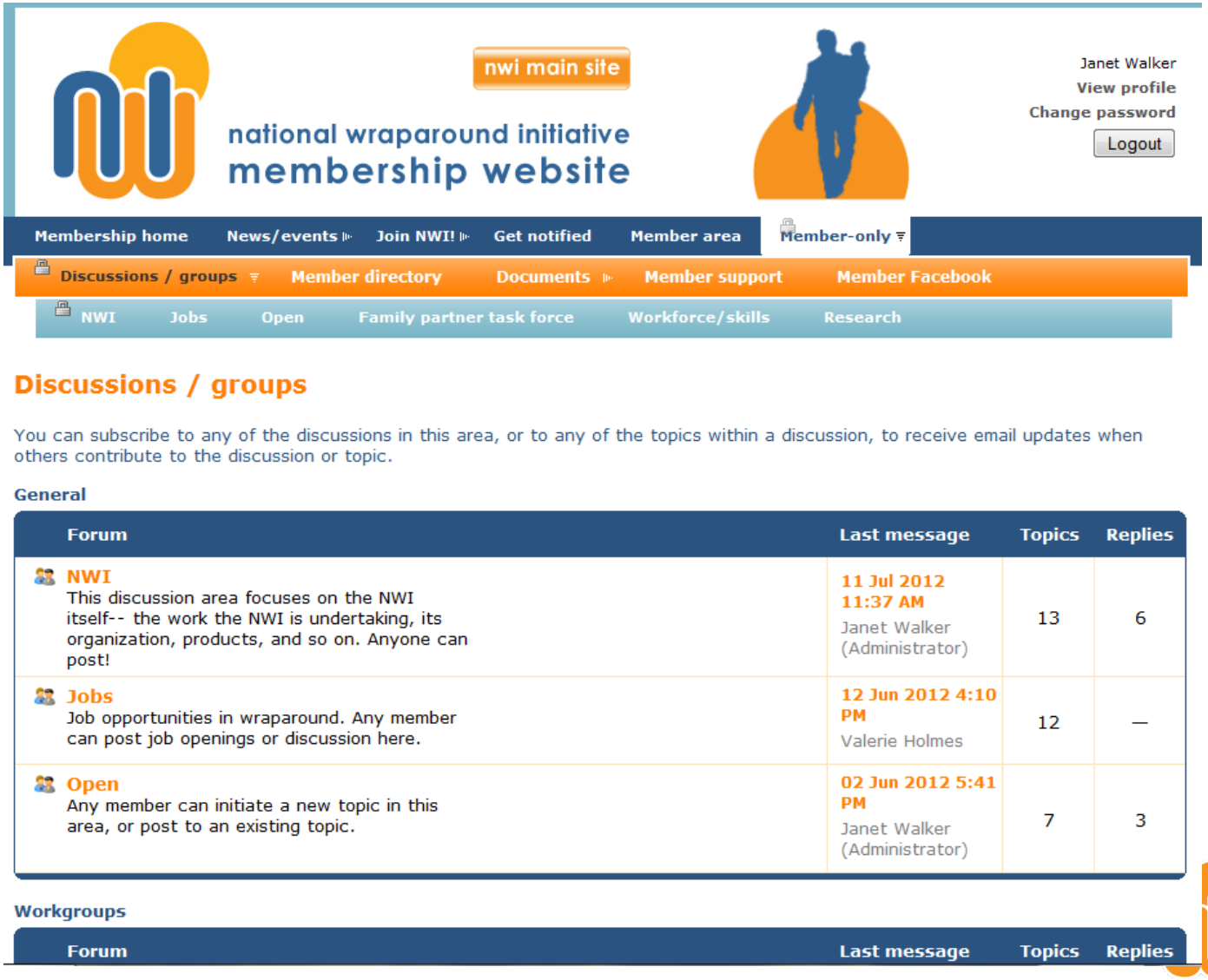
- Discussions and work groups, sharing of informal, draft and unfinished products
- Facebook group/blog
- Some materials and resources

national wraparound initiative

Facebook NWI member group



Membership site: discussions



national wraparound initiative

Transition to Membership Organization

- Individual memberships (134)
  - Regular (85), Contributing (16), Sponsoring (4), Sustaining (5), Limited Income (24)
- Organizational “bundles” (78)/members (411)
  - Small: 57 bundles/204 members (but about 25% lapsed)
  - Medium: 16/131 (almost none lapsed)
  - Large 5/66 (almost 50% lapsed)
- “Get notified” ~1000 (no access to member-only sections of website)
- Total mailing list ~8000

national wraparound initiative

How to maintain our Community of Practice

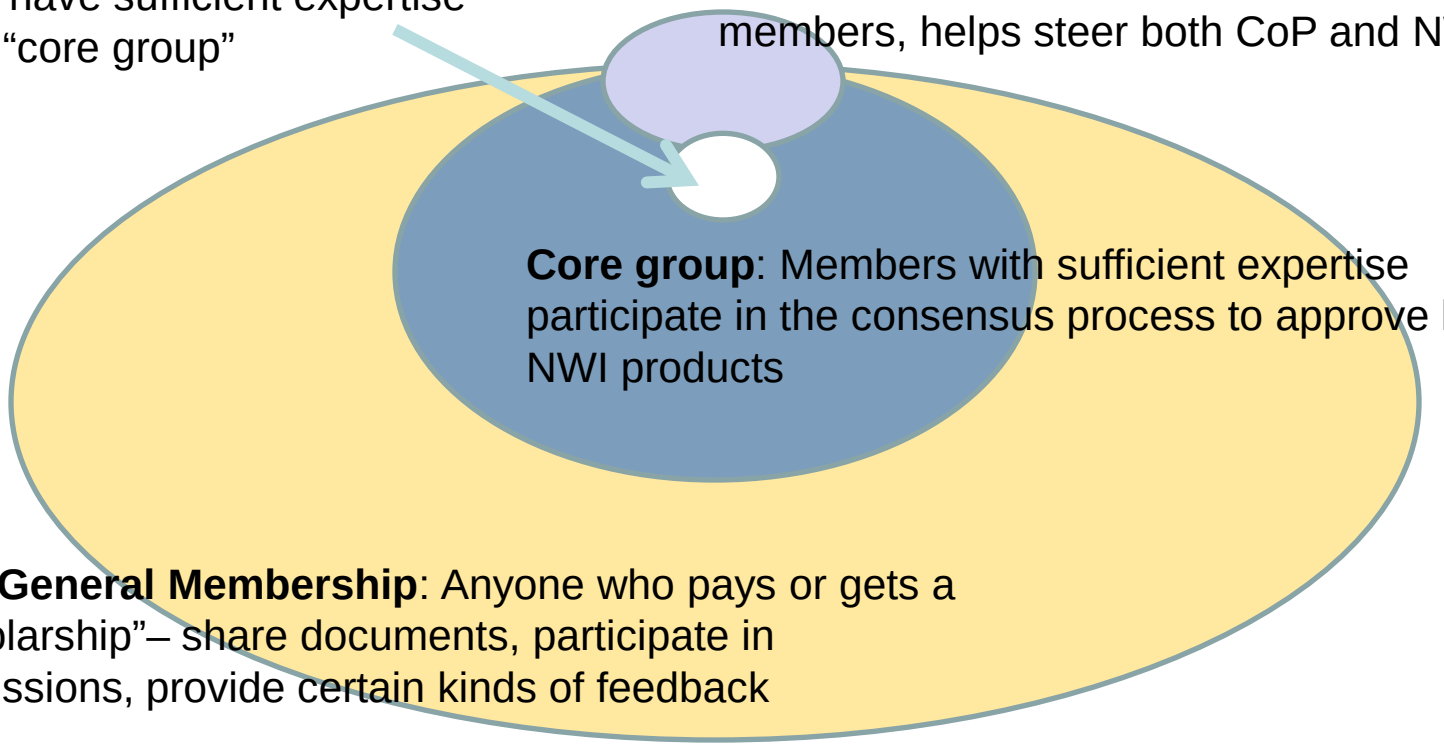
- Survey of current members and past advisors– 64 responses
- How to accomplish the main functions of the “old” advisors
  - Guide the NWI’s work as a community of practice
  - Collaborate to produce consensus documents
- Definite yes on smaller group within general membership

national wraparound initiative

Structure for NWI Community of Practice

Selection committee: Decides if applicants have sufficient expertise to join the "core group"

Advisor "board": Includes both external, selected members and internal, elected members, helps steer both CoP and NWI



Core group: Members with sufficient expertise participate in the consensus process to approve key NWI products

NWI General Membership: Anyone who pays or gets a "scholarship"– share documents, participate in discussions, provide certain kinds of feedback

national wraparound initiative

NWI Board of advisors

- Jane Adams
- Beth Stroul
- Trina W. Osher
- Neil Brown
- Brittany Couch
- Robert Friedman
- Michelle Zabel
- Mary Jo Meyers
- Sheila A. Pires

national wraparound initiative

Current NWI Staffing

- University-based Co-Directors (each about .20 FTE)
- Dissemination efforts at PSU
  - Website/communications and Program Assistant (each about .40)
- Research/evaluation staff at UW
  - Wraparound Evaluation and Research Team
    - Director April Sather, MPH
    - Ericka Weathers, MA
    - Spencer Hensley
    - Hattie Quick, MSW

national wraparound initiative

national wraparound initiative

Current and Recent NWI Activities and Projects

Dissemination and Awareness

- Website
- Webinars
- Wraparound Resources and Tools Library
- National Registry of Initiatives
- 2011 National Conference
- Implementation Guide
- USF Online course

national wraparound initiative

national wraparound initiative

about NWI | resources | publications | news & events | wrap USA | join NWI! | members

sitemap Search

"The NWI works to promote understanding about the components and benefits of wraparound, and to provide the field with resources to facilitate high quality and consistent wraparound implementation."

the national wraparound initiative

In 2004, stakeholders—including families, youth, providers, researchers, trainers, administrators and others—came together in a collaborative effort to better specify the wraparound practice model, compile specific strategies and tools, and disseminate information about how to implement wraparound in a way that can achieve positive outcomes for youth and families. The NWI now supports youth, families, and communities through work that emphasizes four primary **functions:**

- **Supporting community-level planning and implementation**
- **Promoting professional development of wraparound staff**
- **Ensuring accountability**
- **Sustaining a vibrant and interactive national community of practice**

The NWI is membership supported. You can **join the NWI** to help continue this important work!!

wraparound resources

The always-useful **Resource Guide to Wraparound**

NEW! Wraparound Implementation Guide: A Handbook for Administrators and Managers

NEW! Wraparound Maine: Mental Health Service Use

events & opportunities

Become a pilot site and test the new WFI-EZ self report

NWI Meeting at the Institutes: Wednesday, July 25 from 1pm – 4:30 pm at the Georgetown Training Institutes in Tallahassee Room 1-2-3.

Job Openings: Two National

top news & new research

Three new wraparound studies: **read the abstracts!**

Tool: Chart from CHCS covers **strategies for funding family / youth peer support in states**

Research: *Journal of Child and Family Services* article

members & affiliates section

Jarred Vermillion is welcomed to the NWI Core Group.

Members, learn more about **what the NWI has to offer you.**

NWI members with high levels of expertise about wraparound

2012, National Wraparound Initiative, Portland State University. | For proper viewing of this website, please ensure you are using the latest version of your browser.

Webinars

May 22, 2012 - What's the NWI Doing, and How Can the NWI Support Your Work

February 28, 2012 - Combining TimeBanks with Wraparound for Positive Results

August 23, 2011 - Functional Behavioral Analysis and Wraparound

June 14, 2011 - Individualizing Care for Children with Complex Needs Through Developing a Comprehensive Service Array and Provider Network

April 13, 2011 - Strengthening Practice through Directive Supervision

March 29, 2011 - Integrating Wraparound into Schools

February 22, 2011 - Engaging and Involving Youth in Wraparound

January 25, 2011 - The Art of Wraparound in the Child Welfare Environment

September 21 , 2010 - Using Medicaid Waivers to Finance Home and Community-Based Services

August 17, 2010 - Family Partners in Wraparound: Who are they and what do they do?

June 29, 2010 - Supporting Wraparound Implementation

June 15, 2010 - Accountability and Quality Assurance in Wraparound

April 10, 2010 - Wraparound Practice

March 16, 2010 - Overview to Wraparound: The principles, practice model, evidence base, and necessary implementation supports

national wraparound initiative

Webinar Title	Slides (PDF)	Webinar Recording	Webinar Polls
May 22, 2012 - *What's the NWI Doing, and How Can the NWI Support Your Work*	.pdf	.wmv	poll
February 28, 2012 - *Combining TimeBanks with Wraparound for Positive Results* Supporting Materials: ***1. The new wealth of time: How timebanking helps people build better public services*** ***2. Co-Production Assessment Tool***	.pdf	.wmv	N/A
August 23, 2011 - *Functional Behavioral Analysis and Wraparound* ***Click here for a Sample Crisis Safety Plan***	.pdf	.wmv	poll
June 14, 2011 - *Individualizing Care for Children with Complex Needs Through Developing a Comprehensive Service Array and Provider Network*	.pdf	.wmv	N/A
April 13, 2011 - *Strengthening Practice through Directive Supervision*	.pdf	.wmv	poll
March 29, 2011 - *Integrating Wraparound into Schools*	.pdf	.wmv	poll
February 22, 2011 - *Engaging and Involving Youth in Wraparound*	.pdf	.wmv	poll
January 25, 2011 - *The Art of Wraparound in the Child Welfare Environment*	.pdf	.wmv	poll
September 21 , 2010 - *Using Medicaid Waivers to Finance Home and Community-Based Services*	.pdf	.wmv	N/A
August 17, 2010 - *Family Partners in Wraparound: Who are they and what do they do?*	.pdf	.wmv	poll

Resource Library

- Browse by category
- Search by title, author, keywords
- Includes all NWI materials, both those that spread across the NWI main site and some that are on the membership site (member access only)

national wraparound initiative

national wraparound initiative

about NWI | resources | publications | news & events | wrap USA | join NWI! | members

- wraparound basics
- resource library
- webinars
- resource guide
- assessment/fidelity
- implementation support
- consultants

sitemap Search

"The NWI works to promote understan about the compone and benefits of wraparound, and to provide the field wi resources to facilita high quality and consistent wraparound implementation."

aparound initiative

rs—including families, youth, providers, researchers, tors and others—came together in a collaborative ify the wraparound practice model, compile specific , and disseminate information about how to und in a way that can achieve positive outcomes for The NWI now supports youth, families, and communities through work that emphasizes four primary **functions:**

- **Supporting community-level planning and implementation**
- **Promoting professional development of wraparound staff**
- **Ensuring accountability**
- **Sustaining a vibrant and interactive national community of practice**

The NWI is membership supported. You can **join the NWI** to help continue this important work!!

wraparound resources

The always-useful **Resource Guide to Wraparound**

NEW! Wraparound Implementation Guide: A Handbook for Administrators and Managers

NEW! Wraparound Maine: Mental Health Service Use

events & opportunities

Become a pilot site and test the new WFI-EZ self report

NWI Meeting at the Institutes: Wednesday, July 25 from 1pm – 4:30 pm at the Georgetown Training Institutes in Tallahassee Room 1-2-3.

Job Openings: Two National

top news & new research

Three new wraparound studies: **read the abstracts!**

Tool: Chart from CHCS covers **strategies for funding family / youth peer support in states**

Research: *Journal of Child and Family Services* article

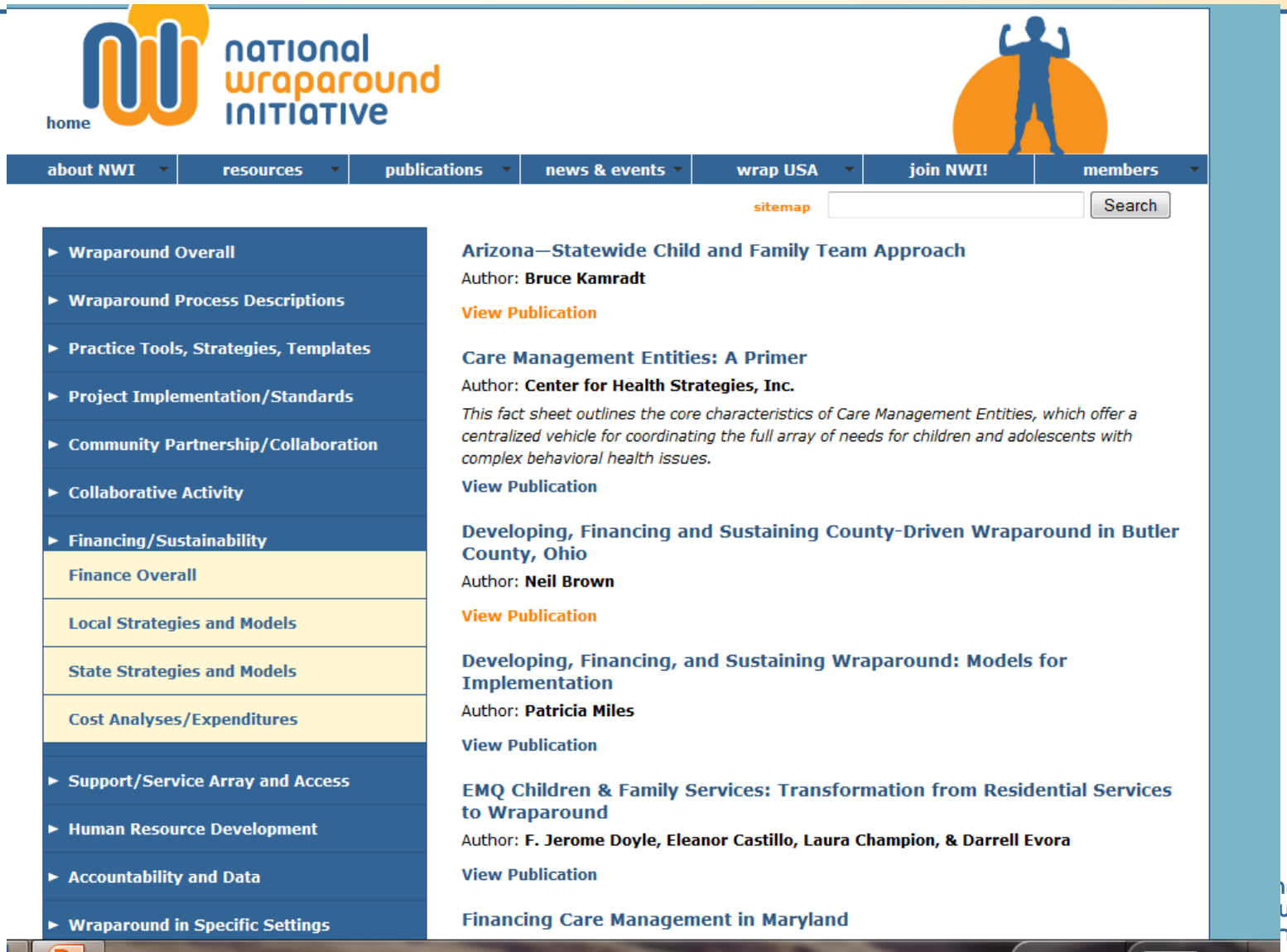
members & affiliates section

Jarred Vermillion is welcomed to the NWI Core Group.

Members, learn more about **what the NWI has to offer you.**

NWI members with high levels of expertise about wraparound

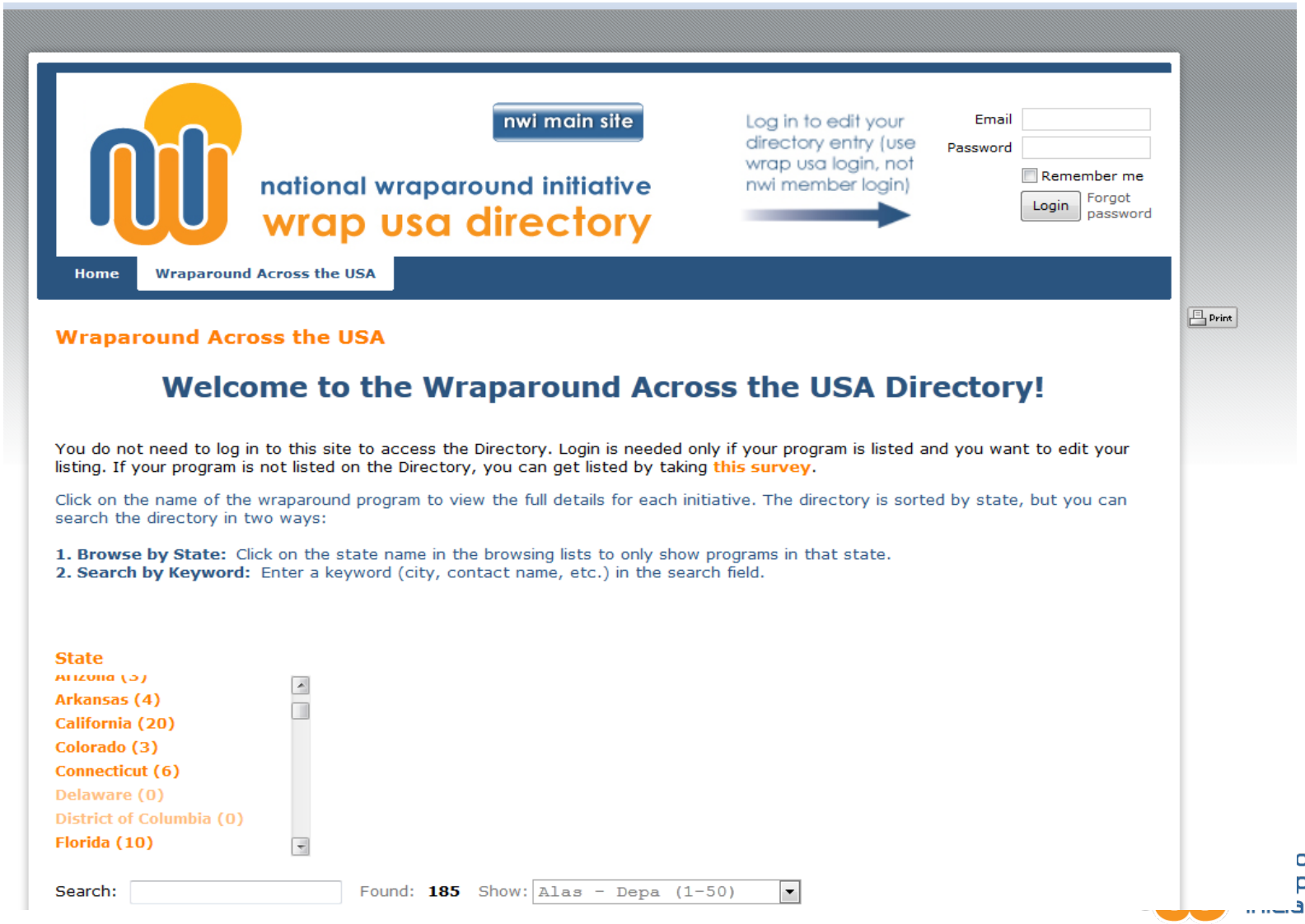
Library: Browse by category



Former “Tools Compendium” Included…

national wraparound initiative

“Wrap Across the USA” Registry of National Initiatives

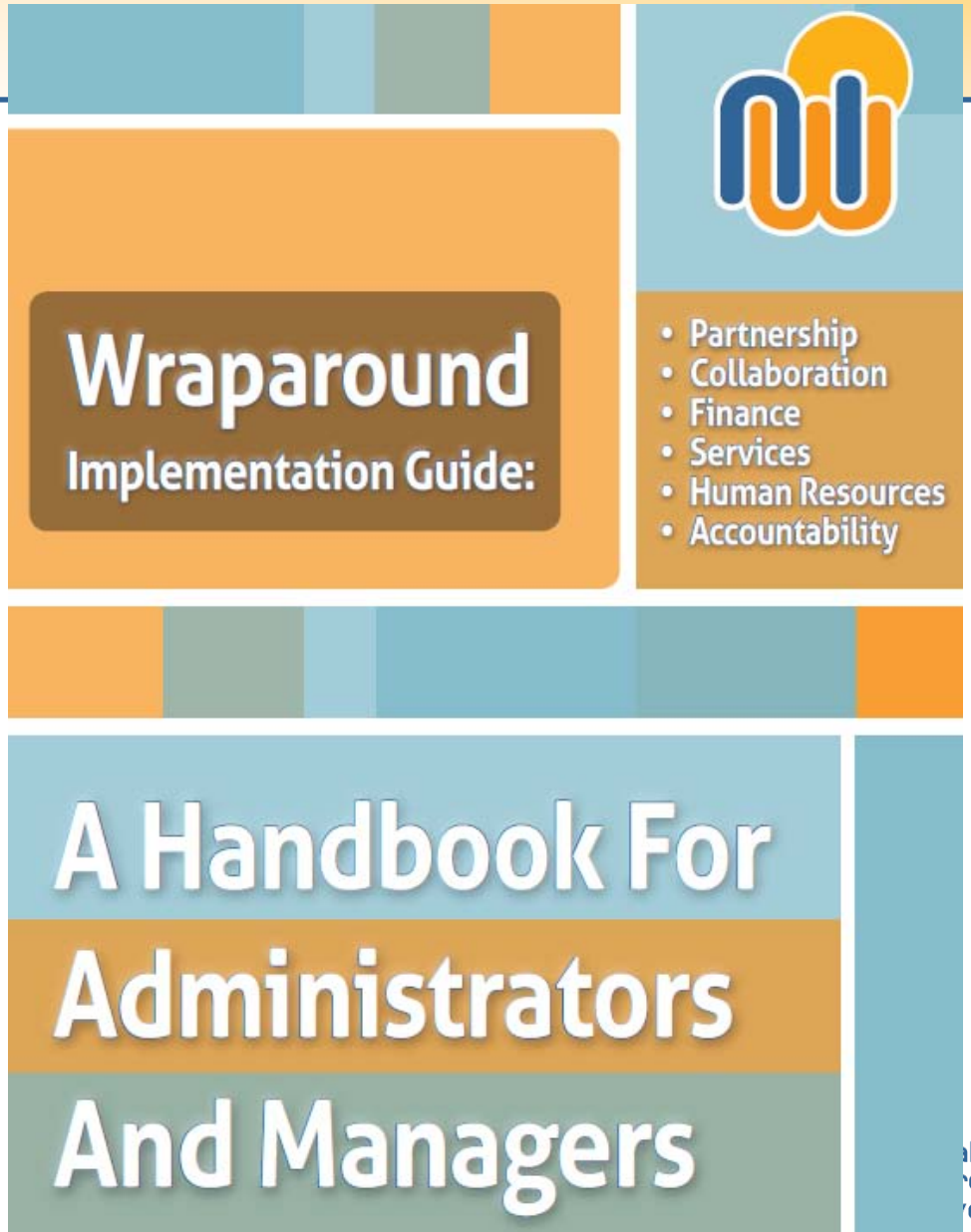


2011 Wraparound Conference

Brevard Family Partnership (NWI Co-sponsored)

national wraparound initiative

Implementation Guide to Wraparound

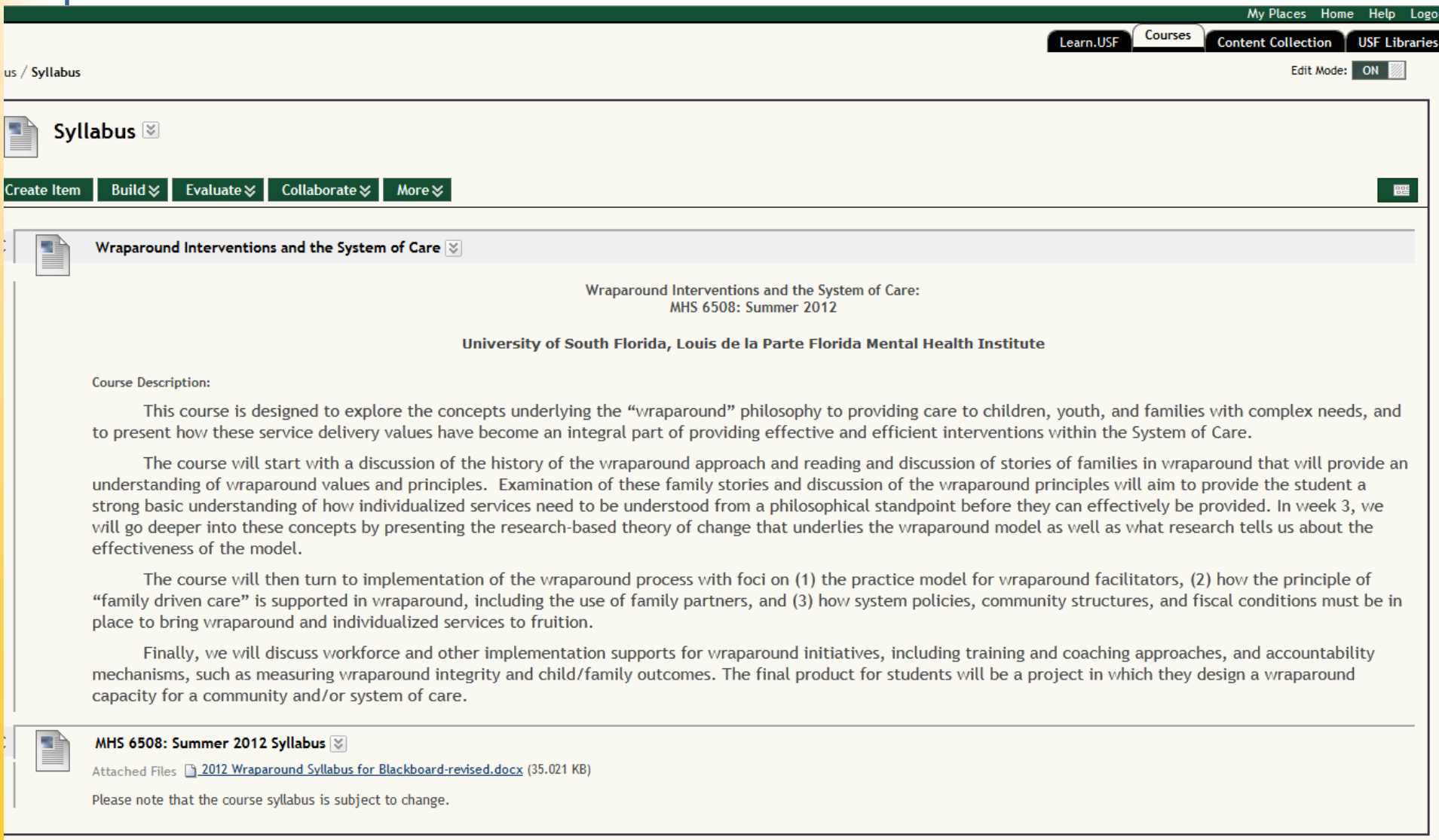


Implementation Guide to Wraparound

- Best Practice guidance, key take home points, and cautions for each of the 6 Themes of Community Support:
  - Community Partnership
  - Collaborative Action
  - Fiscal Supports and Sustainability
  - Access to needed services
  - Human Resource Support
  - Accountability
- Troubleshooting and FAQs sections
- Community self-assessment

national wraparound initiative

USF Online Course:“Wraparound and Systems of Care”



NWI Work Groups

national wraparound initiative

Standards Work Group

Members of the NWI Implementation / Standards Workgroup

Gerry Rodriguez
Neil Brown
Don Koenig
Mary Stone-Smith
Mary Jo Meyers
Bunny Hentschel
Robin Orlando
Keith Solomon
Janet Walker
Eric Bruns
Sharon Morrison-Velasco
Jon Nibbio
Frank Pace

Lisa Conlan
Doug Crandall
Brad Norman
Sharon Yarish
Connie Burgess
Susan Mclaughlin
Susan Boehrer
Jim Rast
Kurt Moore
Pat Miles
Ceth Ashen
Michael Rauso

Wraparound Implementation Guide:

- Partnership
- Collaboration
- Finance
- Services
- Human Resources
- Accountability

A Handbook For Administrators And Managers

national wraparound initiative

Family Partner Workgroup

- Currently working on a policy statement regarding who is eligible to be a family partner
  - Reviewing existing definitions and crafting one that fits specifically for wraparound (vs more general family support)
- To be supplemented by material on how to encourage eligible people to apply, and how to assess if people actually meet the eligibility criteria

national wraparound initiative

Workforce Workgroup

- Working on clarifications to the theory of change for wraparound—aiming for something to present for core group consensus in the next few months
  - ToC specifies the “active ingredients” of wraparound and how those contribute to outcomes
- Next steps: Develop a clearer sense of how the active ingredients that promote positive outcomes are “activated” in practice so as to enable definition of skill sets
- Will benefit from broader input from NWI

national wraparound initiative

Other Recent Projects

national wraparound initiative

Other recent projects

- *Journal of Child and Family Studies* Special Issue
- *Wraparound Fidelity Index*, Brief Version
- Training and Technical Assistance Evaluation measure (IOTTA)
- SAMHSA National Registry of Effective Programs and Practices (NREPP) submission
- NIMH-funded research grant: Wraparound Management Feedback System (Wrap-TMS)
- State evaluations

national wraparound initiative

Special Issue of *JCFS*

- Bertram: Review of Wraparound implementation research base
- Eber et al: Implementing wraparound in schools
- Weiner et al: Relationship of accessibility and proximity of services to outcomes in statewide wraparound initiative
- Palamaro-Munsell et al: Relationship between wrap team membership and outcomes
- Effland et al.: Relationships between system development, wrap fidelity, and youth outcomes in a statewide initiative
- Walker & Sanders: Measuring community supports for wraparound using the CSWI
- Bruns et al: Current status of wraparound implementation nationally: Results of the state wraparound survey
- Walker & Matarese: Using the research-based wraparound theory of change to develop a training and workforce development strategy

national wraparound initiative

Other recent wraparound publications

- *New Directions in Evaluation* (2011) special issue includes articles on NWI and wraparound
- Yoe et al. (2011) *Report on Emotional and Behavioral Disorders in Youth* article on cost savings of wraparound in Maine
- Grimes et al (2011) *Journal of Health Policy & Economics* article on cost effectiveness of wraparound in Massachusetts
- IMPAQ study (Urdapedilla et al, 2011) study of CMS PRTF waiver demonstration project
- *Psychiatric Rehabilitation Journal* article on wrap for transition age youths

national wraparound initiative

Wraparound Fidelity Index – Short Form

WFI-EZ

FOR USE BY PROGRAM STAFF ONLY
This form was: ☐ Completed by the caregiver/parent ☐ Completed by program staff as part of an interview

Wraparound Fidelity Index Short Form (WFI-EZ)

This survey is for a caregiver of a youth in wraparound. We want to ask you about the experiences that you and your family have had as part of the Wraparound program. You do not have to answer any questions that you don't want to, and you may stop your participation at any time. At the end, we will also ask you what you thought about this survey, so that we can use your feedback to improve it.
Thank you very much for your time.
If you have any questions, please contact April Sather at (206) 685-2310, or wrapeval@u.washington.edu

Demographics

Youth/Family ID (The person who gave you this survey will give you this ID, or fill it in for you):
_____

Is your child of Hispanic descent?
☐ Yes ☐ No

What is the child's race?
☐ American Indian or Alaska Native
☐ Asian
☐ Black or African American
☐ Native Hawaiian or Other Pacific Islander
☐ White
☐ Mixed Race
☐ Other (please specify) _____

Who has legal custody of the child?
☐ Two birth parents OR one birth parent and one step parent
☐ Birth mother only
☐ Birth father only
☐ Adoptive parent(s)
☐ Foster parent(s)
☐ Sibling(s)
☐ Aunt and/or uncle
☐ Grandparent(s)
☐ Friend(s)
☐ Ward of the state
☐ Other (please specify):
_____

WONDERS ID (If different from Youth/Family ID):
_____

Wrap-Facilitator ID (should match your WONDERS WFID)
_____

What is your child's birthday?
____/_____/_____ (MM/DD/YYYY)

How old is your child?
_____

Child's Gender:
☐ Male ☐ Female

How many months have you been participating in Wraparound? _____

What is your relationship to the child?
☐ Birth parent
☐ Adoptive parent
☐ Foster parent
☐ Live-in partner of parent
☐ Sibling
☐ Aunt or uncle
☐ Grandparent
☐ Cousin
☐ Other family relative
☐ Step parent
☐ Friend (adult friend)
☐ Other (please specify):
_____

Section A: Basic Information

For the following questions, please respond either "Yes," or "No."

	Yes	No
A1: My family and I are part of a team (e.g., "wraparound team," "child and family team"), AND this team includes more people than just my family and one professional.	☐	☐
A2: Together with my team, my family created a written plan (e.g., "plan of care," "wraparound plan") that describes who will do what and how it will happen.	☐	☐
A3: My team meets regularly (i.e., at least every 30-45 days).	☐	☐

Wraparound Fidelity Index – Short Form

WFI-EZ - *Demographics*

Demographics

Youth/Family ID (The person who gave you this survey will give you this ID, or fill it in for you):

_____

Is your child of Hispanic descent?

☐ Yes ☐ No

What is the child's race?

☐ American Indian or Alaska Native
☐ Asian
☐ Black or African American
☐ Native Hawaiian or Other Pacific Islander
☐ White
☐ Mixed Race
☐ Other (please specify) _____

Who has legal custody of the child?

☐ Two birth parents OR one birth parent and one step parent
☐ Birth mother only
☐ Birth father only
☐ Adoptive parent(s)
☐ Foster parent(s)
☐ Sibling(s)
☐ Aunt and/or uncle
☐ Grandparent(s)
☐ Friend(s)
☐ Ward of the state
☐ Other (please specify):

_____

WONDERS ID (If different from Youth/Family ID):

_____

Wrap-Facilitator ID (should match your WONDERS WFID)

_____

What is your child's birthday?

____/_____/_____ (MM/DD/YYYY)

How old is your child?

_____

Child's Gender:

☐ Male ☐ Female

How many months have you been participating in Wraparound? _____

What is your relationship to the child?

☐ Birth parent
☐ Adoptive parent
☐ Foster parent
☐ Live-in partner of parent
☐ Sibling
☐ Aunt or uncle
☐ Grandparent
☐ Cousin
☐ Other family relative
☐ Step parent
☐ Friend (adult friend)
☐ Other (please specify):

_____

WFI-EZ

Section A – Basic Information

Section A: Basic Information

For the following questions, please respond either "Yes," or "No."

	Yes	No
A1: My family and I are part of a team (e.g., "wraparound team," "child and family team"), AND this team includes more people than just my family and one professional.	☐	☐
A2: Together with my team, my family created a written plan (e.g., "plan of care," "wraparound plan") that describes who will do what and how it will happen.	☐	☐
A3: My team meets regularly (i.e., at least every 30-45 days).	☐	☐

WFI-EZ

Section B – Your Experience in Wrap

Section B: Your Experiences in Wraparound

For the following statements, please think about all of your experiences with wraparound. Indicate how much you agree with each statement. You will be asked whether you "Strongly Agree," "Mostly Agree," "Somewhat Agree," "Disagree," "Strongly Disagree," or "Don't Know."

	Strongly Agree	Mostly Agree	Somewhat Agree	Disagree	Strongly Disagree	Don't Know
B1: My wraparound facilitator explained clearly to me how wraparound would work.	☐	☐	☐	☐	☐	☐
B2: Our wraparound team's decisions are based on input from me and my family.	☐	☐	☐	☐	☐	☐
B3: My family and I had a major role in choosing the people on our wraparound team.	☐	☐	☐	☐	☐	☐
B4: My wraparound team never meets without me and my family present.	☐	☐	☐	☐	☐	☐
B5: The strategies in our plan focus on meeting the needs that matter most to my family and me.	☐	☐	☐	☐	☐	☐

*Section B currently has 39 items

WFI-EZ

Section C – Team Meetings

Section C: Team Meetings

For the following questions, think about your wraparound team meetings. Indicate how often each of the following things happen during your team meetings

	Always	Usually	Sometimes	Rarely	Never	Don't Know
C1: Team members celebrate successes	☐	☐	☐	☐	☐	☐
C2: Team members review what is in the wraparound plan	☐	☐	☐	☐	☐	☐
C3: Team members review and/or discuss strengths	☐	☐	☐	☐	☐	☐
C4: Team members discuss progress toward meeting our family's needs	☐	☐	☐	☐	☐	☐
C5: Team members assign specific tasks to team members	☐	☐	☐	☐	☐	☐
C6: Team members check on team members' progress doing their assignments	☐	☐	☐	☐	☐	☐
C7: Team members talk about adding or changing team members	☐	☐	☐	☐	☐	☐
C8: My family and I report progress toward achieving our family's vision	☐	☐	☐	☐	☐	☐
C9: My family and I give feedback on the meeting process	☐	☐	☐	☐	☐	☐
C10: Whenever necessary, we address problems in the plan	☐	☐	☐	☐	☐	☐
C11: When things are not working, we change what is in the wraparound plan	☐	☐	☐	☐	☐	☐

*Section C currently has 11 items

WFI-EZ

Section D – Brief Outcomes and Satisfaction

Section D: Brief Outcomes and Satisfaction

For the following questions, please respond either "Yes," or "No."

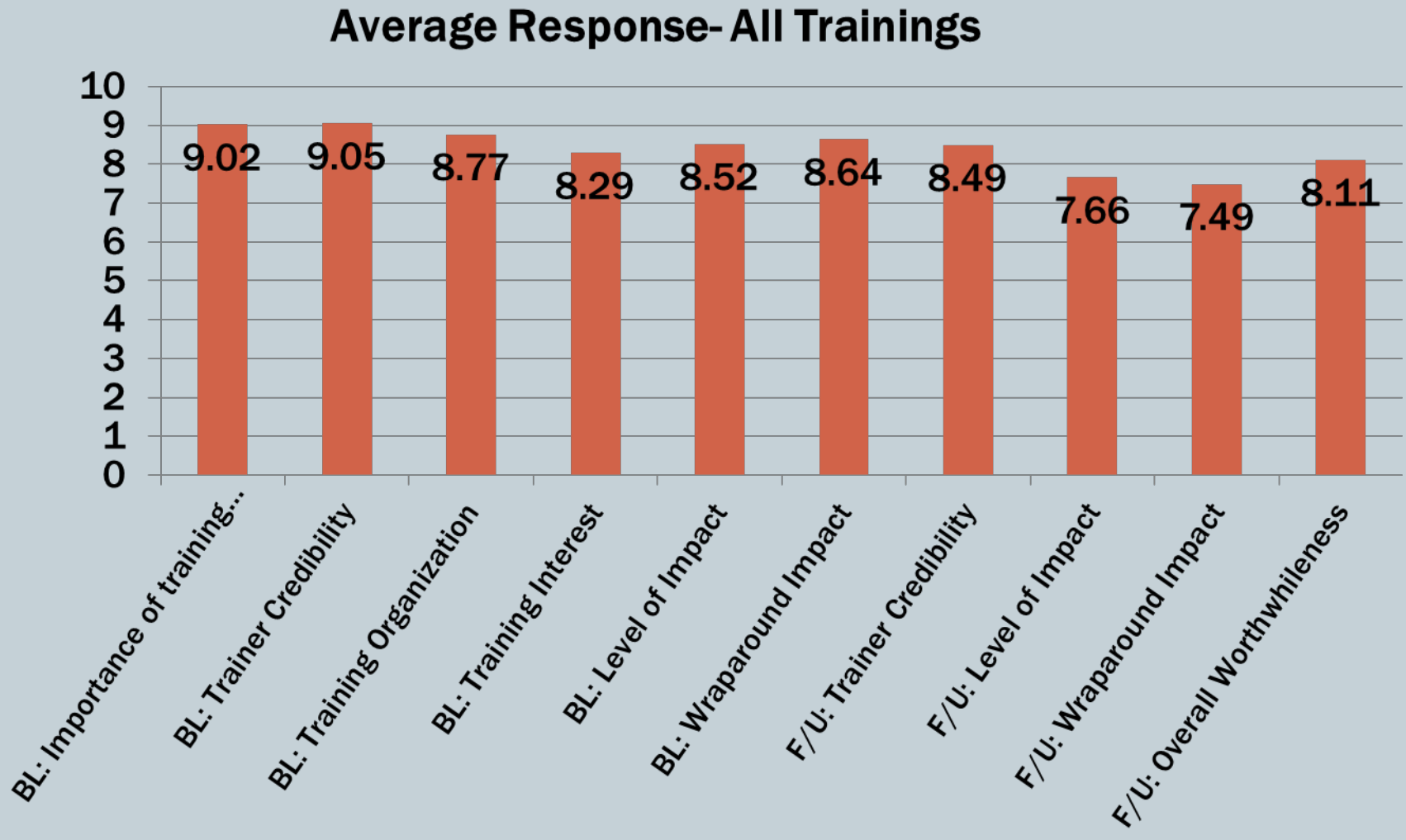
	Yes	No
D1: I am satisfied with the wraparound process in which my family and I have participated	☐	☐
D2: I am satisfied with my child or youth's progress since starting the wraparound process	☐	☐
D3: Since starting wraparound, our family has made progress toward meeting our needs	☐	☐
D4: Since starting wraparound, I feel more confident about my ability to care for my child/youth at home	☐	☐
D5: Since starting wraparound, my child or youth has had a new placement in an institution (such as detention, psychiatric hospital, treatment center, or group home)	☐	☐
D6: Since starting wraparound, my child or youth has been treated in an Emergency Room due to a mental health problem	☐	☐
D7: Since starting wraparound, my child or youth has had a negative contact with police.	☐	☐
D8: Since starting wraparound, my child or youth has been suspended or expelled from school.	☐	☐

*Section D currently has 8 items

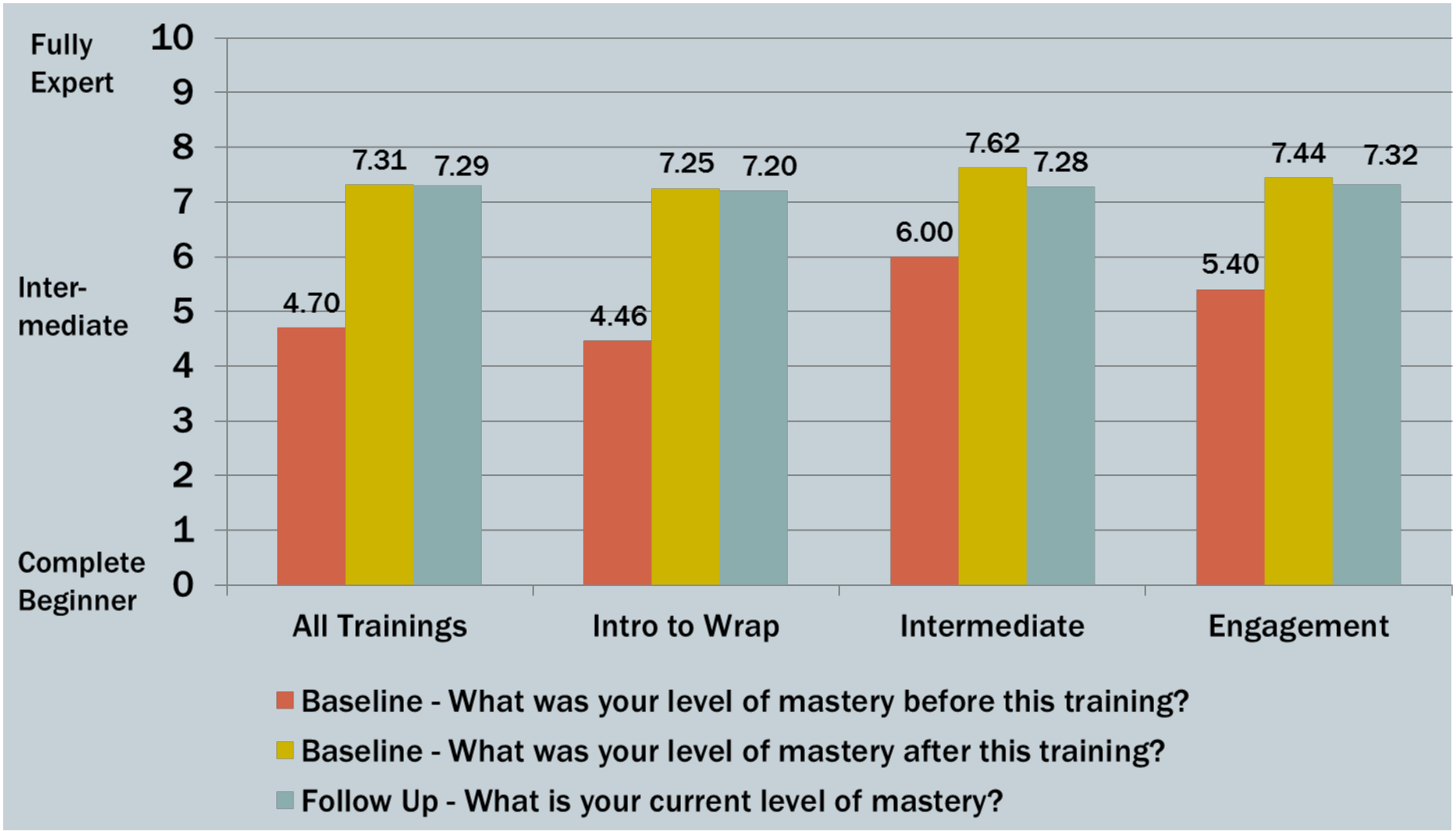
Impact of Training and Technical Assistance (IOTTA): Overview

- IOTTA
  - An evaluation survey for Wraparound training attendees
  - Administered twice:
    - Baseline: Immediately following the training
    - Follow-up: 2 months later
  - Assesses:
    - Self-perceived pre and post-training mastery/competence with training skills & content
    - Route to mastery (e.g. working with trainer, colleagues, etc.)
    - How organized, credible and interesting trainer was
    - Expected & actual impact of training on work
    - Route to impact (e.g. sharing info w/colleagues, changing procedures at work, etc.)

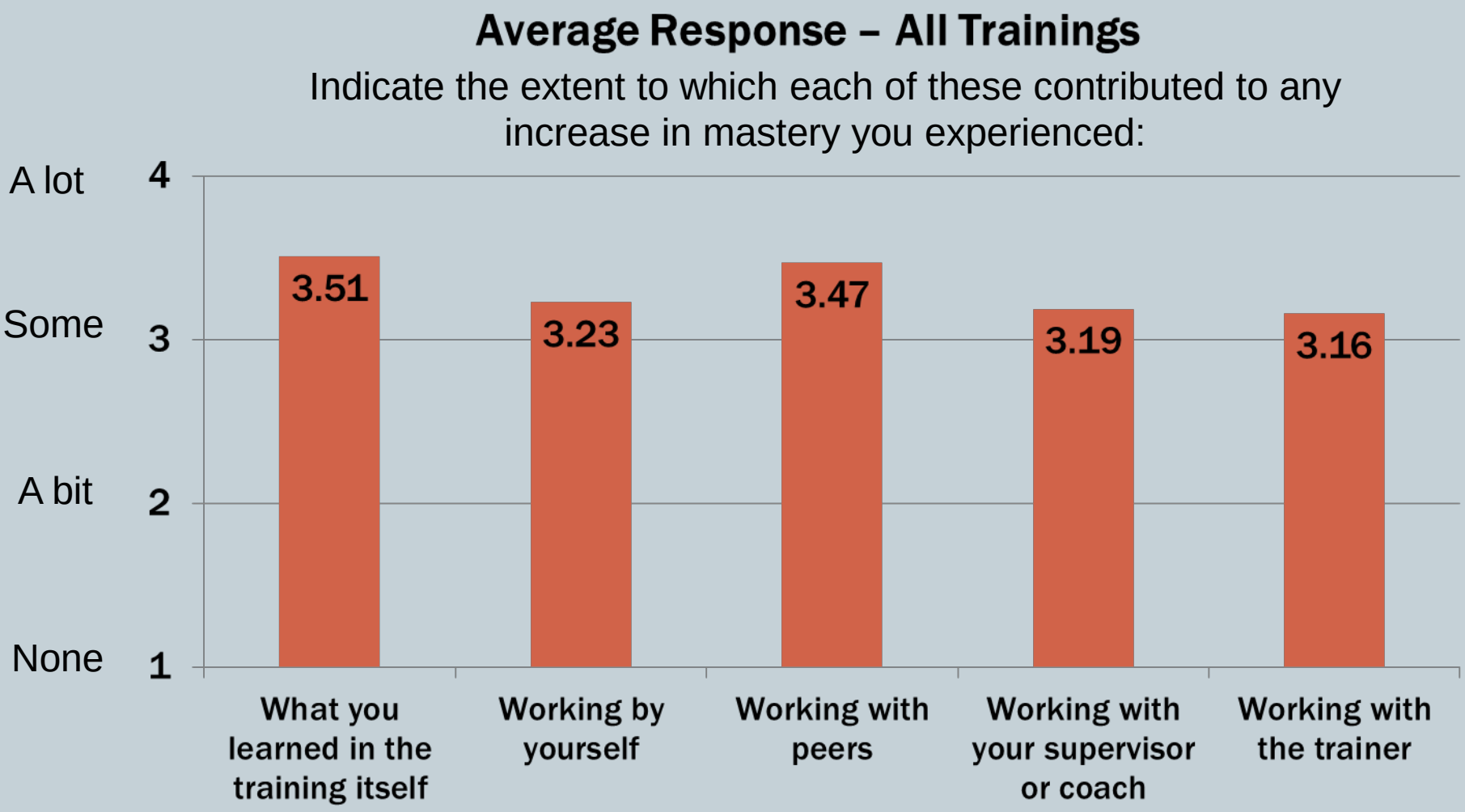
ALL TRAININGS



BASELINE & FOLLOW UP: PERCEIVED COMPETENCE/MASTERY



ALL TRAININGS



NREPP

- **National Registry of Effective Programs and Practices**, sponsored by SAMHSA, provides ratings in two areas:
  - quality of the *research** supporting intervention outcomes and
  - quality and availability of training and implementation materials
- NWI submitted a series of research studies plus implementation materials, however,
  - NREPP staff determined that the approach to implementation did not match the NREPP definition
  - Rather than risk a low score on the implementation areas, NWI elected to withdraw and possibly resubmit later

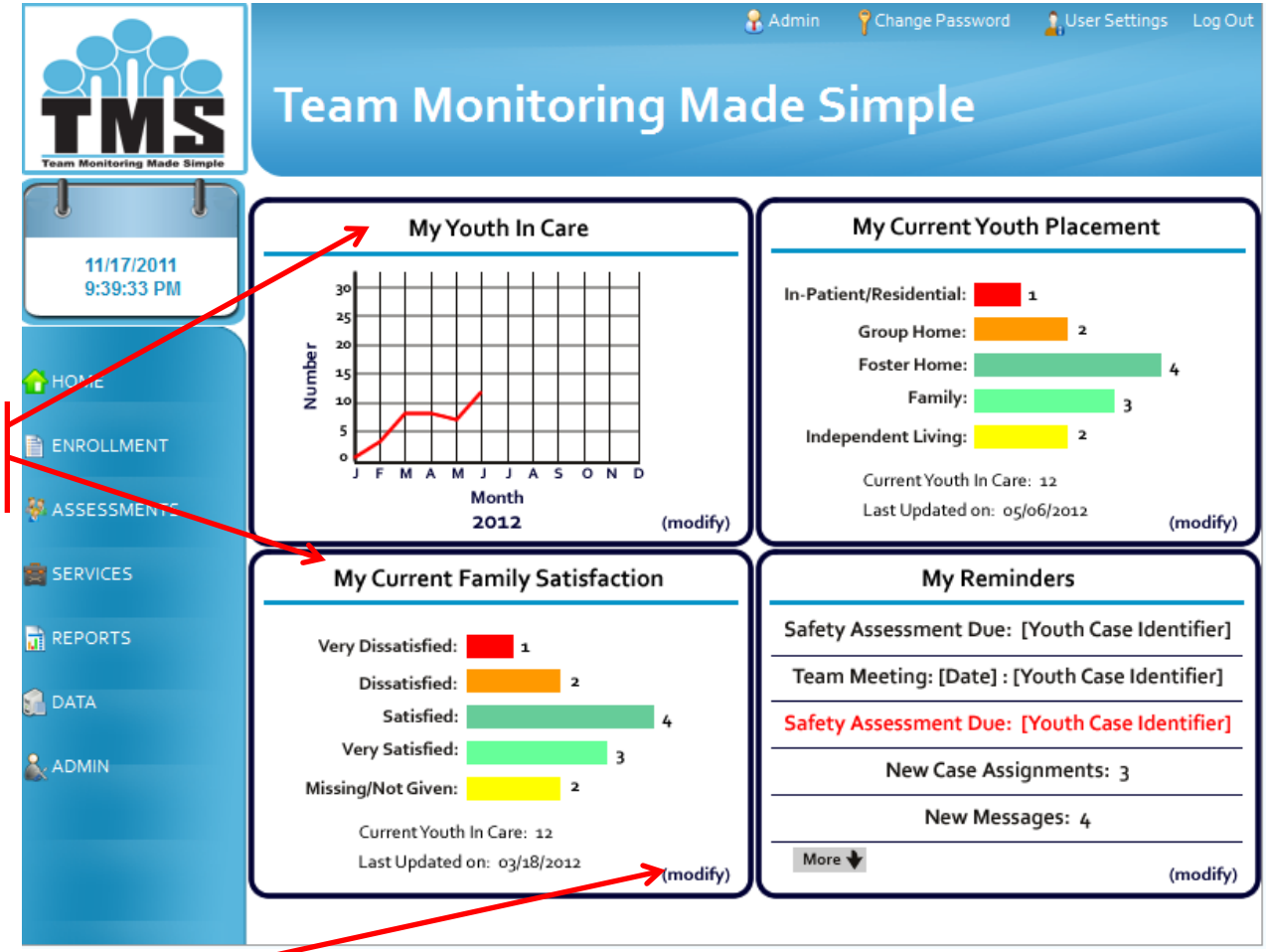
national wraparound initiative

Wraparound Team Monitoring System (Wrap-TMS)
"Team Monitoring Made Simple"

- TMS is a web-based, electronic management system designed to assist the Wraparound process.
- TMS provides a flexible, organization-based repository of information on children, youths, and families in care.
- TMS facilitates communication and sharing of information between Team Members.

Draft: Replication of slides not permitted without consent from Accountability Solutions, Inc.

Home Page – Dashboards - Staff

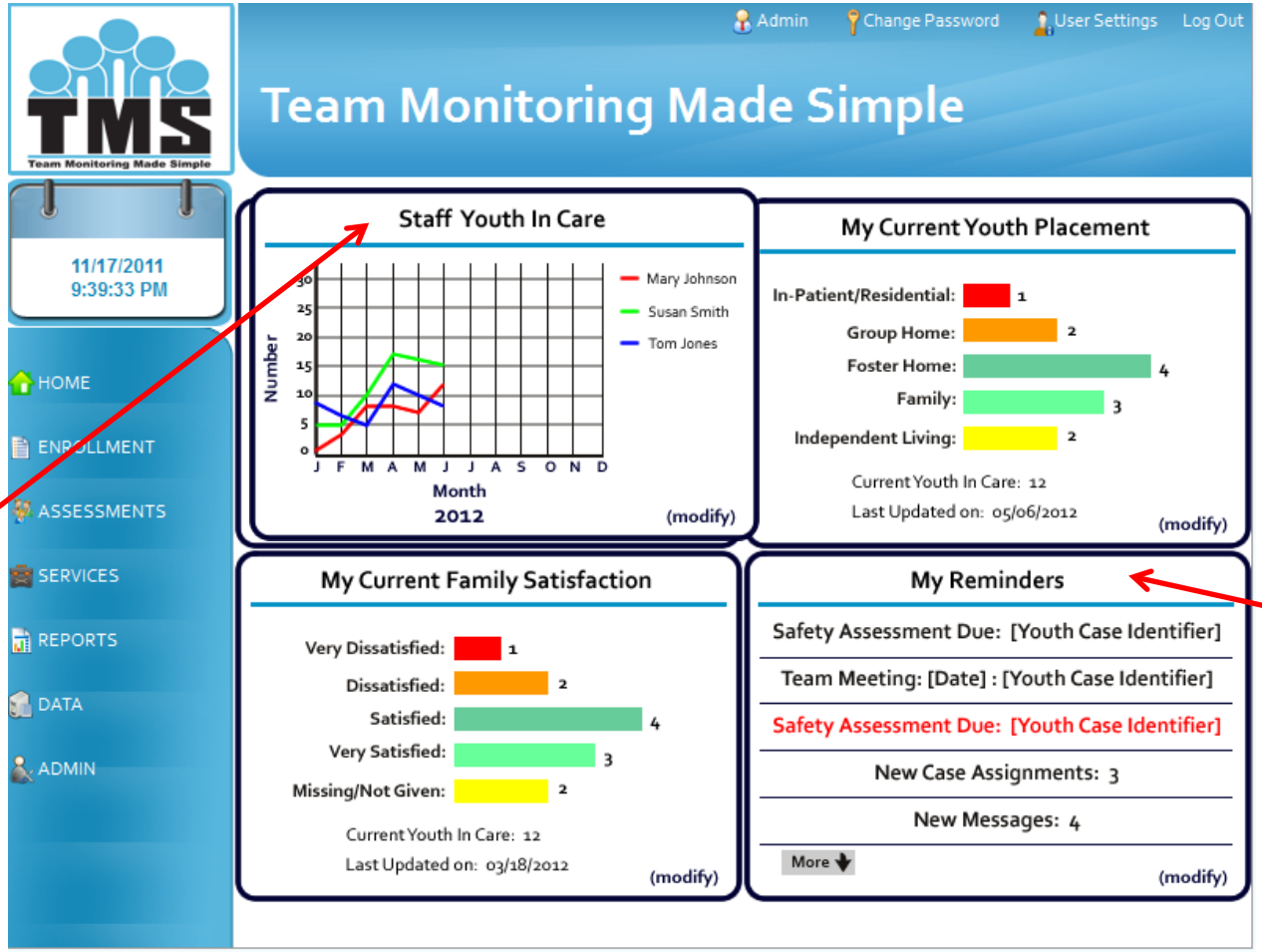


User-Specific Dashboards

Can be modified

Draft: Replication of slides not permitted without consent from Accountability Solutions, Inc.

Home Page – Dashboards - Supervisors

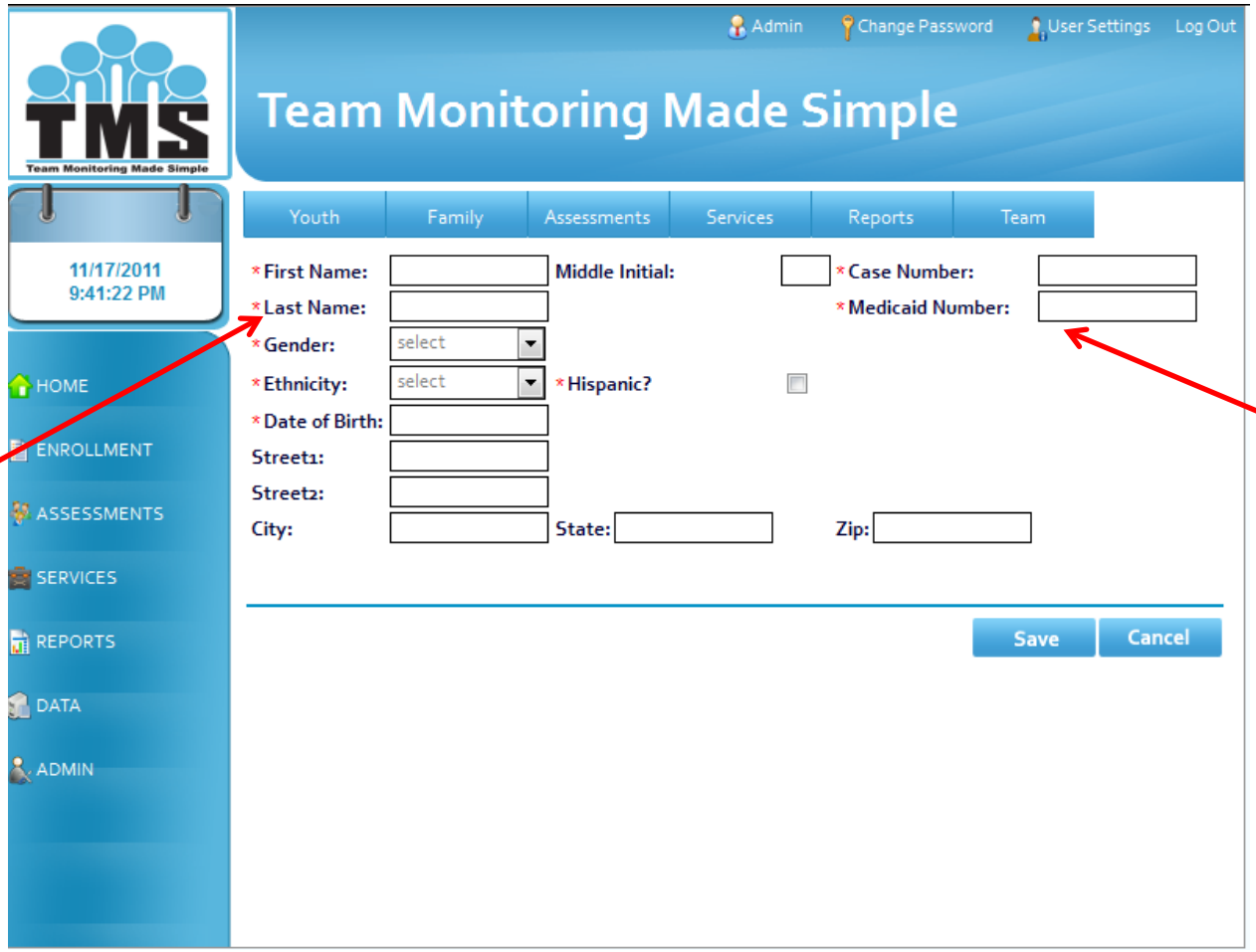


Supervisor Dashboard

User-Specific Reminders

Draft: Replication of slides not permitted without consent from Accountability Solutions, Inc.

Add New Youth Record



User-Identified Required Data Elements

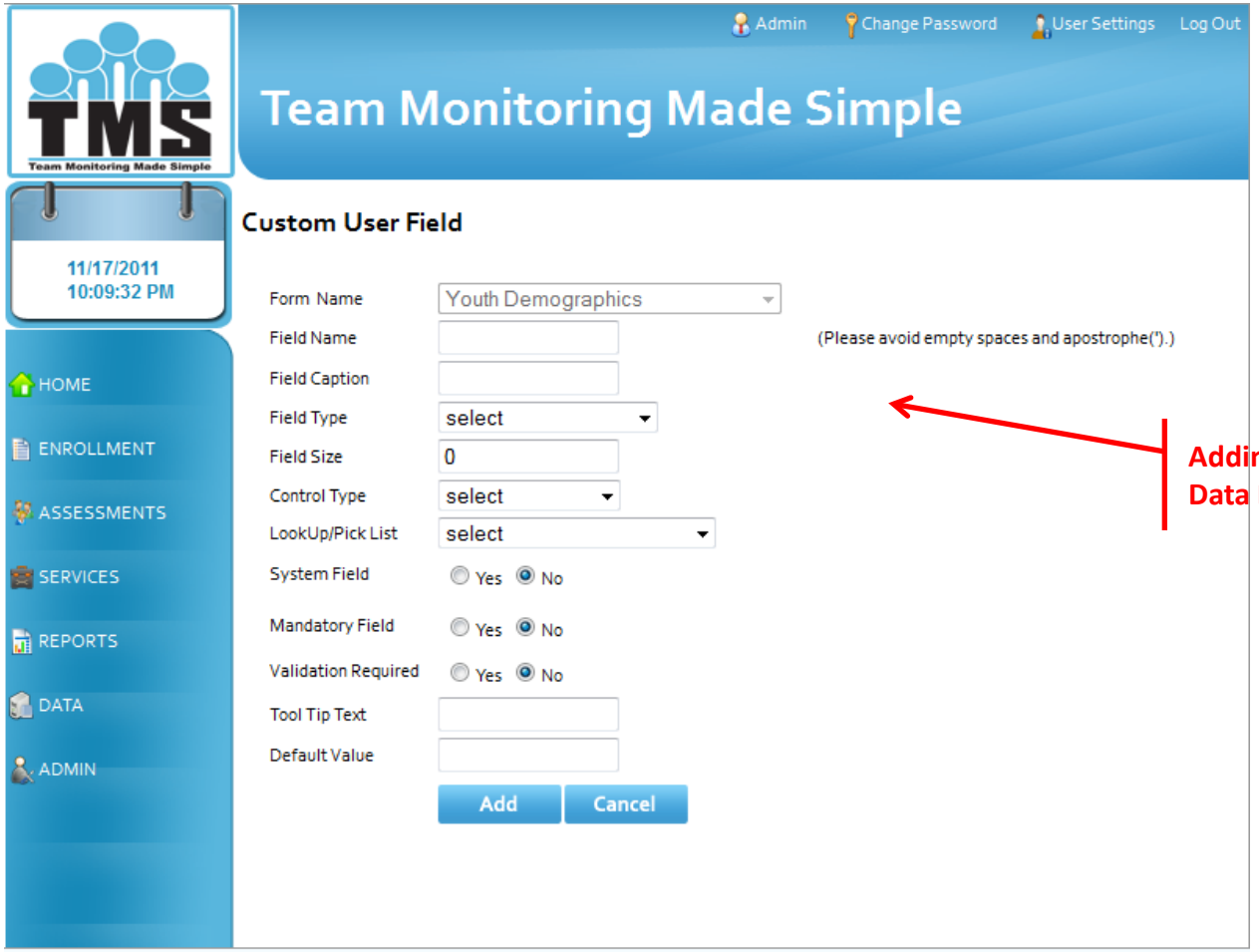
PRFT Waiver Data Elements

Draft: Replication of slides not permitted without consent from Accountability Solutions, Inc.

Enroll Youth

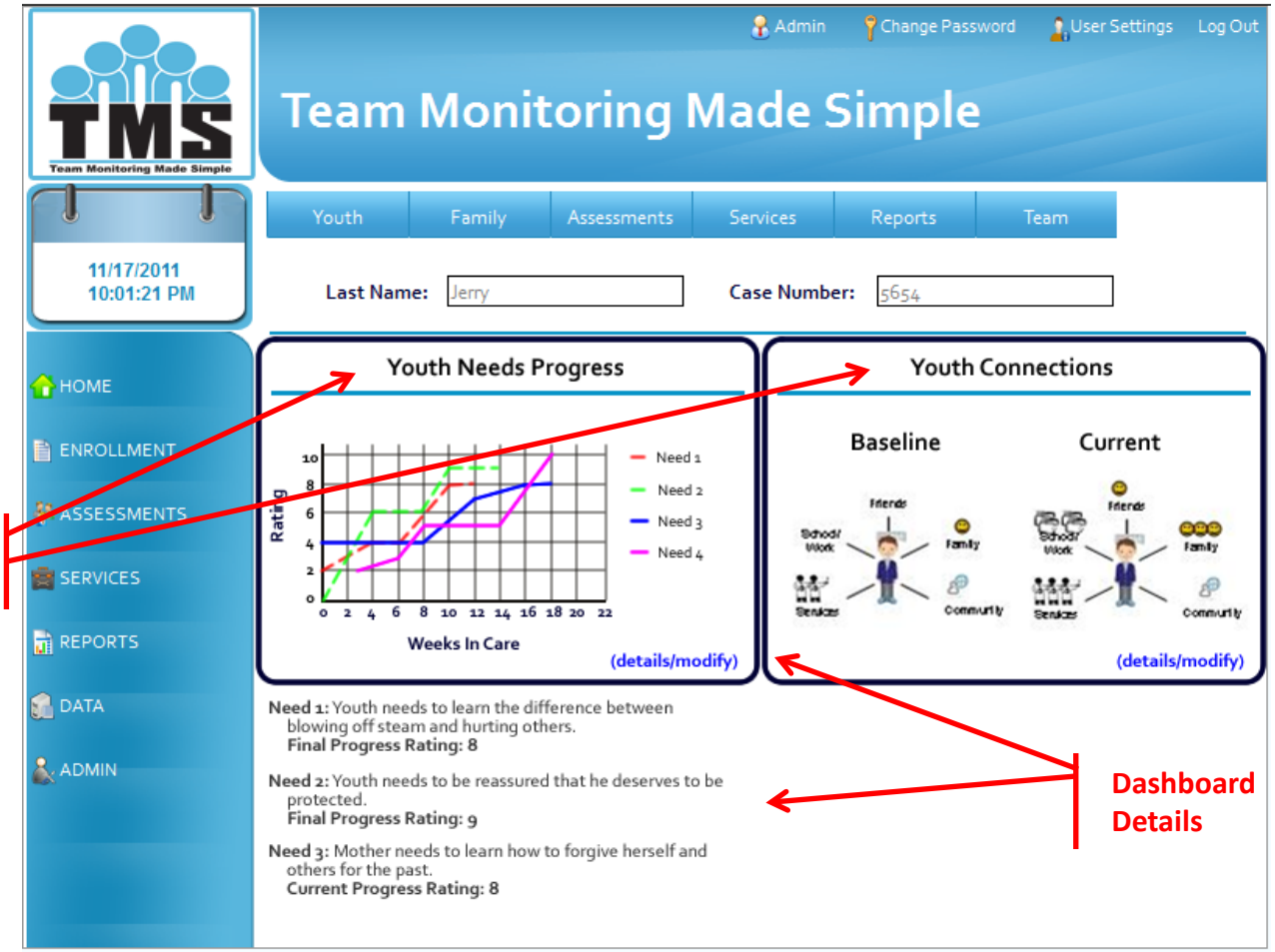
Draft: Replication of slides not permitted without consent from Accountability Solutions, Inc.

Add New Demographic Data Fields



Draft: Replication of slides not permitted without consent from Accountability Solutions, Inc.

Dashboards - Youth



Draft: Replication of slides not permitted without consent from Accountability Solutions, Inc.

Youth Space

Draft: Replication of slides not permitted without consent from Accountability Solutions, Inc.

State Evaluations

- Through CMS PRTF Waiver Demonstration Project:
  - Maryland, Indiana, Georgia, Mississippi (future: SC, VA)
- Other states:
  - Maine, Rhode Island (CW), Louisiana, Texas

national wraparound initiative

The future?

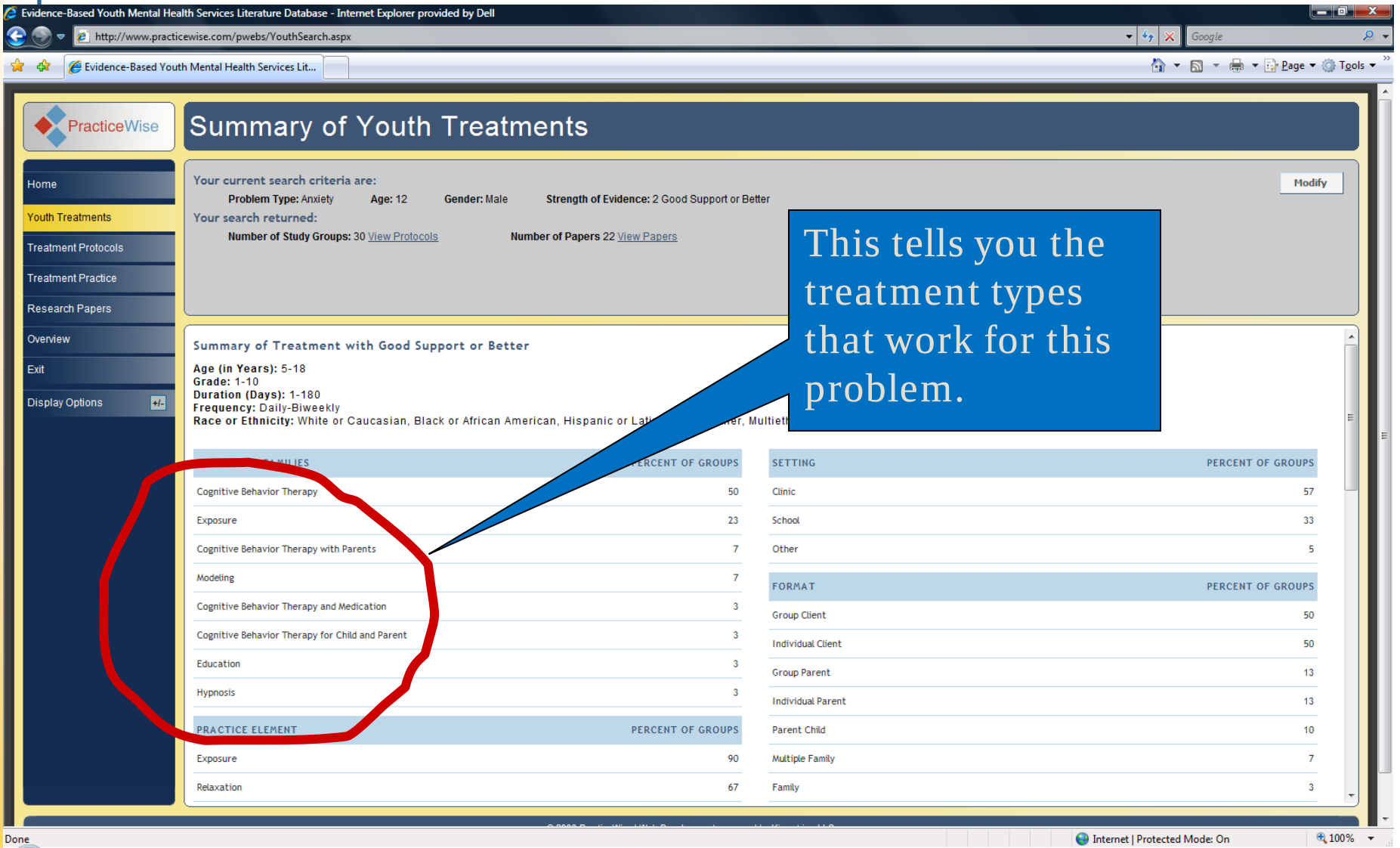
- Web-based remote coaching system (Workforce group)
- Inventory of state approaches to funding and implementing child and family teams/wraparound
- Enhance the tool and resource library by filling gaps
- Wraparound + flexible/individualized approach to implementing research-based clinical practices

national wraparound initiative

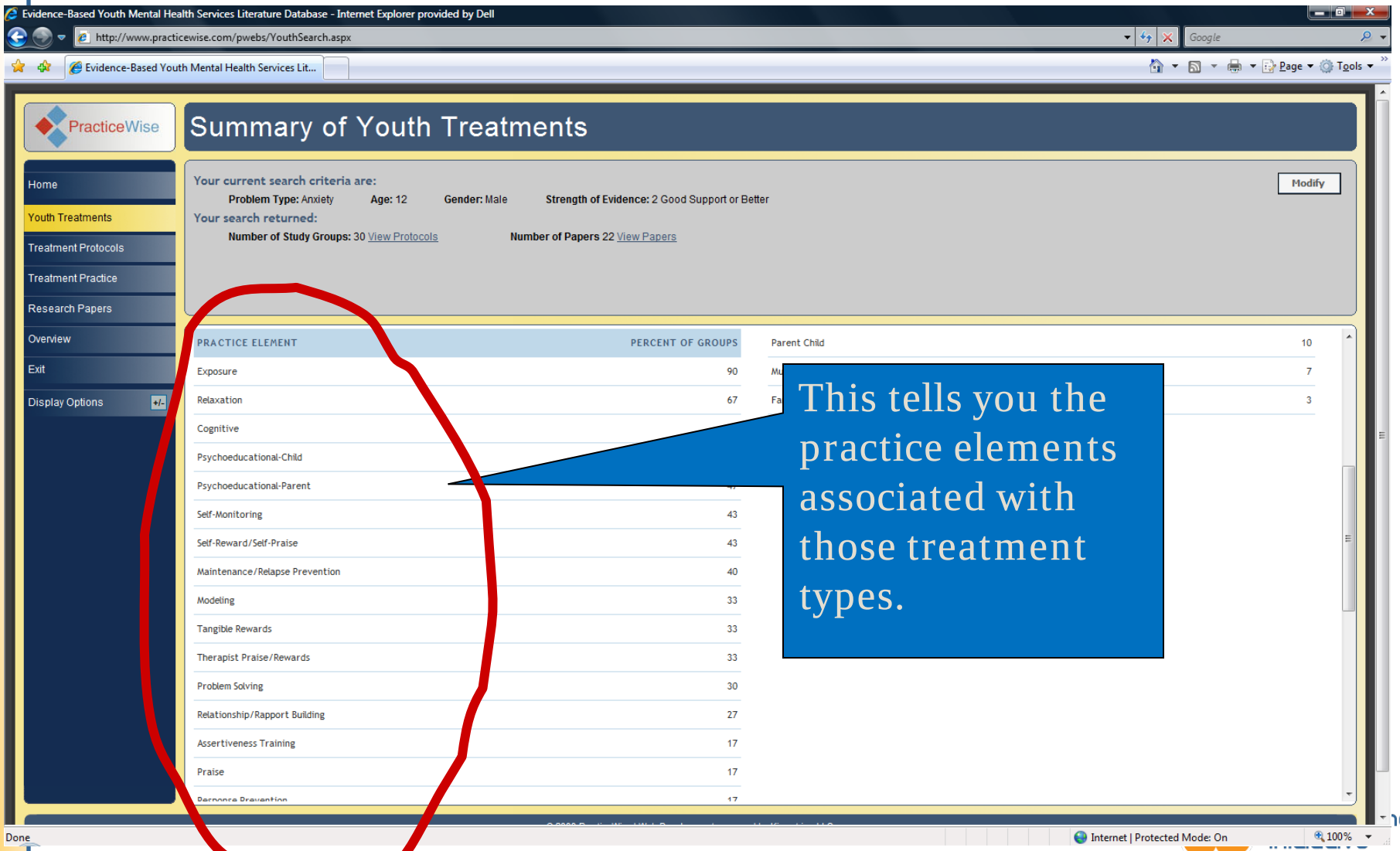
Wraparound + Managing and Adapting Practice (MAP)
NIMH submission (Bruns/Chorpita)

national wraparound initiative

Practice Wise: A web-based searchable Knowledge repository



Practice Wise: A web-based searchable Knowledge repository



Practitioner Guides (Another MAP Resource)

Practitioner Guide

Attending

Use This When:

To improve the quality of the caregiver-child relationship.

Objectives:

- to increase the amount of positive attention provided to the child, even if the child has misbehaved at other times during the day
- to teach the caregiver to attend to positive behaviors
- to promote the child's sense of self-worth

Steps:

☐	**Provide rationale**	• Emphasize the importance of providing positive attention to the child. • Elicit the caregiver's opinion about how attention affects behavior and people's motivation to do a good job. • Have the caregiver describe his or her best and worst "managers" and the caregiver's motivation to work for each. • Lead the caregiver to recognize that how he or she was treated affected the caregiver's desire to work. • Discuss how the child's behavior may be affected by the caregiver's behavior towards the child and how the child's desire to behave can be increased by improving the caregiver-child relationship.
☐	**Set aside one-on-one time for caregiver and child**	Encourage the caregiver to set aside a block of time (e.g., 10 minutes) each day devoted to joining the child in an activity the child has chosen.
☐	**Teach caregiver to provide positive and descriptive commentary**	• Show the caregiver how to demonstrate sincere interest in the child's activities while they are playing. • Instruct the caregiver to provide enthusiastic descriptive (e.g., "You are drawing a tree") and/or positive (e.g., "I like the way you stacked the blocks") commentary and praise regarding the child's behavior.
☐	**Encourage caregiver to engage in child's activity**	Suggest that the caregiver become actively involved in the play activity by imitating the child's behavior in order to demonstrate approval.
☐	**Restrict criticism, questions, and commands**	• It is important that the child lead the activity; that is, the caregiver should refrain from making suggestions, asking questions, and criticizing the child. • Allow the child to use his or her imagination (e.g., coloring the green or making up new rules to a game) without caregiver input about the "correct" way to do things.
☐	**Anticipate difficulties**	When the procedure is initially implemented, the child may engage in negative behavior that characterizes the usual caregiver-child interaction. When this occurs, the caregiver should: • consistently ignore negative behavior by looking away; • refrain from scolding the child so as to avoid providing negative attention for misbehavior; • end one-to-one time if disruptive behavior continues or is dangerous. Over time, however, it is expected that consistent positive attending will result in decreased negative behavior and increased positive caregiver-child interactions.

national wraparound initiative

One Idea = Ensure connection to a MAP Therapist

Wrap Facilitator

…as well as…

Parent Partner

Youth Specialist

MAP Therapist

Service Literature (PWEBS)

Codified Clinical Procedures (PG)

Clinical Dashboard

© 012 PracticeWise, LLC

Fully coordinated process

Wrap Facilitator

…as well as…

Parent Partner

Youth Specialist

Service Literature (PWEBS)

Codified Procedures (PG)

Family/Collateral Communication

Direct Communication

Team Meeting

Plan of Care

Clinical Dashboard

MAP Therapist

© 012 PracticeWise, LLC

Questions for the group

- What are priority needs for the field/NWI community?
- How does the NWI enhance sustainability through the membership option?
  - Should we further restrict access to non-members?
- What should we do about NREPP's concern about wraparound having no single training/TA purveyor?
- Are there any other rigorous evaluations occurring, or opportunities to conduct them?

national wraparound initiative

national wraparound initiative

The **National Wraparound Initiative** is based in Portland, Oregon. For more information, visit our website:

www.nwi.pdx.edu

The National Wraparound Initiative is funded by the Center for Mental Health Services, Substance Abuse and Mental Health Services Administration, United States Department of Health and Human Services.