

Early-Stage Wraparound Readiness: Initial Community and Stakeholder Commitment and Awareness

| Theme 1. Community Partnership | Is this happening? 1=not really 2=some 3=quite a bit |
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| An initial group of stakeholders has come together and made a firm commitment to moving forward with wraparound implementation | |
| This group currently includes, or is actively reaching out to... | |
| ... family members and youth and/or young adults who are “system experienced” <i>including</i> any family or youth support/advocacy organizations in the community | |
| ... representatives of key funders and key child- and family-serving organizations. | |
| ... agency and organization leaders who are able to commit resources and lead efforts to change policies. | |
| Theme Total (sum of four items) | |

| Theme 2. Collaborative Activity | |
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| The people who are planning wraparound implementation ... | |
| ... have a solid understanding of—and commitment to—wraparound principles and practice. | |
| ... are committed to making changes in their own organizations and in the larger system. | |
| ...have reached a decision regarding who will be eligible for wraparound. | |
| ... are clear about the desired outcomes they hope to achieve. | |
| Theme Total (sum of four items) | |

| Theme 3. Fiscal Policies and Sustainability | |
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| People who are planning wraparound implementation have a basic understanding of <i>what</i> will need to be funded and approximately <i>how much it will cost</i> to fund the following core wraparound needs | |
| <ul style="list-style-type: none"> • Key staff roles, including facilitators, family partners, youth partners, supervisors and administrators | |
| <ul style="list-style-type: none"> • Training, coaching and supervision for key staff roles. | |
| <ul style="list-style-type: none"> • IT or data management systems to track utilization, administrative data, and wraparound plans, progress and outcomes | |
| People who are planning wraparound implementation understand the basic models | |

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| and options for achieving adequate, stable funding for the wraparound effort. | |
| Theme Total (sum of four items) | |

Theme 4. Access to Needed Services and Supports

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| The people who are planning for wraparound implementation... | |
| ... have knowledge about the array of services that is typically needed for wraparound programs, including non-traditional services and supports, and are actively strategizing about how to fill gaps in the array. | |
| ... understand the role that informal and community supports play in wraparound, and are actively strategizing about how to increase community capacity to build and use such supports. | |
| ... understand the importance of peer support in wraparound, and are actively strategizing about how to ensure access to peer support. | |
| ... are actively strategizing about how to build community capacity to create completely individualized supports for youth, caregivers, and family members. | |
| Theme Total (sum of four items) | |

Theme 5. Human Resource Development and Support

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| The people who are planning for wraparound implementation... | |
| ... have a realistic understanding of what it takes to provide adequate training and coaching for key roles (facilitators, family/youth partners, supervisors), and are actively strategizing about how to ensure this for the wraparound project. | |
| ... have a realistic understanding of typical staffing plans (including caseload sizes) that allow people in key roles (facilitators, family/youth partners, supervisors) sufficient time to provide high quality wraparound, and are actively strategizing about how to ensure this for the wraparound project. | |
| ... have a realistic understanding of the structures and processes that are needed to ensure that people in key roles high quality supervision, and are actively strategizing about how to ensure this for the wraparound project. | |
| ... understand the need to get service providers and community partners “on board” with wraparound, and are actively strategizing about how to do this. | |
| Theme Total (sum of four items) | |

Theme 6. Accountability

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| The people who are planning for wraparound implementation ... | |
| ... are exploring options for assessing progress and success in overall implementation of the wraparound project. | |
| ... are exploring options for measuring wraparound quality and other process | |

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| outcomes. | |
| ... are exploring options for measuring utilization, costs and expenditures. | |
| ... are exploring options for measuring child/youth and family outcomes, including child/youth and family satisfaction and other outcomes that families and youth care about. | |
| Theme Total (sum of four items) | |