# COMPARISON OF INDIVIDUALIZED PLANNING TECHNIQUES

| Technique | Key Features | Best Application |
|---|---|---|
| Story Boarding | Maximizes group ownership of process by having members actually complete and write cards which facilitator puts on the wall.<br><br>Quick process since facilitator isn't the only recorder in the group.<br><br>Ease of mobility. Cards are easily transported and used for transcribing notes into a written plan.<br><br>Can maximize parent "voice" by asking parent to act as the recorder on completed cards.<br><br>Life Domain areas are used as headings, but all are easily available when cross-domain ideas are generated. | Communities which are fairly specific or behavioral in terms of their objectives for child and family outcomes.<br><br>Teams which are already committed to normalization and implementation of community-based options. (The normalization or goal setting process built into story boarding is not as structured or explicit as it is in bubble charting.)<br><br>Environments in which time commitments of team members are a primary concern or where an interim plan must be quickly developed. This process can be completed in a single meeting by an experienced facilitator. |
| Bubble planning | Facilitates consensus building and buy-in from the team as they work through and vote on each stage.<br><br>Clearly identifies family needs as the central focus and goal for the team's efforts.<br><br>Supports a variety of adult management strategies for an experienced facilitator, through changes in emphasis and by structured reinforcement of multiple suggestions. | Communities in which comprehensive planning efforts are new, or in which the commitment to community-based options is wavering.<br><br>Teams with divisiveness about what should be done, and why.<br><br>Teams building plans for children and families with highly complex (and possibly politicized) needs where it is important that the rationale behind every step is clearly identified. |
| Clock Planning | Focuses group on the real time and life of the family.<br><br>Presents a very concrete picture of activities, commitments and potential conflicts.<br><br>Helps in normalizing family needs by addressing them in manageable increments. | Families that are currently receiving a multitude of services, with real questions as to the actual benefits derived.<br><br>Families with several children who have varying schedules and needs.<br><br>Teams seeking to understand a family that has experienced a pattern of crises or disruptions that typically occur at certain times. |