

NEEDS MET QUESTIONNAIRE

INSTRUCTIONS: This questionnaire has to do with how well your child's needs are being met. Each child has many needs, for example: there are needs for education, a place to live, safety, and family. Each child's needs are unique. Your child's needs may be extraordinary in some areas and not so great in others. It could be that many people have been trying hard to meet your child's needs, but they still are not being met well.

I want you to think of your child's needs over the past 3 months. I'm going to ask you to rate how well your child's needs have been met across 9 different life domains. I am not trying to find out whether people have tried to meet your child's needs, but whether his/her needs are being met.

Some examples of what is meant by each domain are given below, but this is not a definitive list! It is meant only to give you an idea of what kinds of things are typically included in each.

1. Emotional Health: Feelings, thoughts, and actions: stability, feeling of connectedness, contentment, ability to adapt and cope, sense of well-being. (Remember that these needs can be met in many ways, including medical treatment.)
2. Educational/ Vocational: School or learning experiences, work or work skills development (paid or volunteer).
3. Physical Health: The entire body and its care, including nutrition, exercise, hearing, vision, and dental.
4. Legal: Court, probation, custody, or other legal issues. Advocacy or representation as needed. Items such as insurance or wills.
5. Safety: Avoiding personal harm, abuse, assault, accidents, and environmental hazards. Knowing how to prevent or respond to injury, accidents, threats, or crises. Living in an environment where your child feels protected and safe from harm.
6. Housing: Physical structure the child lives in, including upkeep, space, furnishings, privacy, utilities.
7. Family: Identification and involvement with a kinship group, including biological relations or those whom the child considers his/her kinfolk, both immediate and extended. Having long-term ties with people the child can rely on in times of need, now and in the future. Experiencing family life - activities, responsibilities, chores, rules, and routines.
8. Social/Recreational: Engaging in enjoyable pastimes, including group and solo activities: outings, playing, sports, hobbies, music, dating, having friends and relationships.
9. Spiritual/Cultural: Identifying with particular religious, ethnic, or community groups. Child's quest for his or her own spirituality. Development of values. Having role models. Participating in rituals, traditions, and celebrations. Enriching life experience through expression or enjoyment of art, architecture, drama, music, or literature.

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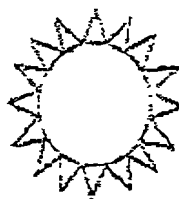
HOW WELL ARE YOUR CHILD'S NEEDS BEING MET?

Child's Name: _____

Interviewee: _____

For each of the life domains listed below, please write a number in the corresponding flower or sun to represent how well you feel your child's needs were met during the previous 3 months. Your choices are 3 = a lot, 2 = some, 1 = a little, and 0 = not at all. You may color them in if you'd prefer... Red = a lot, Yellow = some, White = a little, Gray = not at all.

NOTE: If your child had no needs in a domain (e.g. legal), then rate that domain as being met "a lot" rather than "not at all".
Having no legal needs means the need is being met completely.

									
Emotional	Educ/Voc	Physical	Legal	Safety	Housing	Family	Social/Rec	Spiritual/Cultural	Overall