INFORMAL RESOURCES AND SUPPORTS USED IN WRAPAROUND PLANS IN THE U.S. AND CANADA,

LIFE DOMAIN AREAS/WHAT WAS DONE

Residence:

- Century 21 agent found new housing for hard-to-place large family
- Experienced renter on child and family team trained parents in how to find right rental
- Habitat for Humanity helped family build home
- Family bought home for $1 under local neighborhood revitalization program, community group is enlisted to help family repair home. Some materials donated and some materials paid for by family under loan through wraparound.
- Community team set up donation room and food bank for low socio-economic wraparound families.
- Craftsperson recruited at local union hall to help make home repairs.
- Retired craftspeople were recruited to help wraparound families who need home repairs but cannot afford them, and to train wrap teens in home repair skills.

Family

- Rotary sponsored a family.
- Family without a local extended family joined a church.
- Businesses were successfully approached to donate a frequent flyer ticket to have a far-away family member visit a family that was rebuilding itself, and needed additional support.
- A “round robin” letter chain was established to help give written support for family.
- Estranged family members got mediation assistance from mediation service.
- A family in need of help identifying and negotiating roles and normal boundaries selected a “strong family” which helped mentor them and address the needs.

Social/Friends

- A local child care expert helped a single parent learn to barter child care and transportation.
- A teen group from a church helped teach a youth how to make friends.
- Family without a social network bought an entertainment coupon book, and began asking other families to join them on “2 for 1” meals and activities.
- A single parent joined a dancing class and began to attend dances.
- A single parent joined a singles group and club from a local church.
- A family in need of friends and outdoor activities began gardening at a local community garden.
• A family joined a bowling league (with child care!).
• A teen who had no friends was helped by a neighbor to define what type of other teen they were interested in having for a friend, and was helped to locate where those types of teens hung out.
• A single father too embarrassed to ask a woman for a date was taught how to date.
• Graduate students became mentors to teens for class credit.
• A teen was taught by another teen about how to join clubs at school.

Psychological/Emotional

A psychology professor joined a child and family team, helped the family in counseling, and used the family as an example of wraparound for his students. The family members guest lectured at the class.
A pastoral counseling center began donating time to wraparound families who needed extra support.
• New Ph.D.’s in psychology were contacted to donate therapy time in order to gain experience and references from a community team.
An emotionally stable and “successful” neighbor was identified and successfully recruited by a family member as someone to do one-on-one mentoring with the family.
• A graduate student in behavioral psychology donated time to analyze behavioral antecedents in family homes.
• A family was taught by a local personnel director how to interview potential therapists.
• A church group helped identify church members who could donate time to help youth find positive outlets for their stress.

Activities/Fun

A neighbor volunteered to ask local Parks and Recreation for a list of all summer activities, and to help enroll and transport a large group of siblings.
• A video store ran a promotion to have customers donate used Nintendo Game Boys and cartridges to use for reinforcers for wraparound youth.
• A parent volunteered to serve as staff at a camp to get free tuition for their children.
• A family friend volunteered to learn to and then do direct instruction with a families’ children on how to join groups and learn to have safe and legal fun.
• A child and family team brainstormed and researched safe and free “hangout” places for teens.
A wraparound facilitator set up a video exchange between families in wraparound.
• A parent who had been through wraparound helped another family learn to have fun again.
• A youth earned cool new video and then got to invite neighborhood kids to a “screening party”, with snacks.
Legal

An attorney donated pro-bono time to a family in need of legal services. The law firm got so much positive feedback from the community team that they then began offering pro bono time to families in the local wraparound process.
A school teacher organized a youth’s peers into a support group to help a youth learn to stay out of trouble.
A group of teens identified as “cool” by the teen in question were given a pizza party and asked to generate legal, exciting substitutes for the thrill of criminal behavior.
A group of wraparound families presented at a regional Judges Conference about what their teens needed to stay out of trouble. They asked the judges to assist them in orienting prosecutors and public defenders about wraparound.
A former criminal volunteered to take a teen on a tour of a detention center.
Detention staff were asked to be on child and family teams for teens in trouble.
A county prosecutor volunteered to talk to a group of wrap families with teens in trouble about potential solutions.

Medical/Health

- A surgeon donated a surgical procedure.
  A relative on a child and family team got information on a free clinic for a wrap family.
- A family member on a wrap team helped get a baby to a well baby clinic.
- A neighbor helped a stressed-out dad get regular blood pressure monitoring.
- A clinic donated flu shots to wrap families.
  A gym donated personal trainer time to an obese teen.
  A gym donated racquet ball court time for a hyperactive teen.
  A gym donated old weights to a teen interested in body building.

Education

School social worker trained student lunch time monitors for a lively wrap child.
Students set up peer tutoring for wrap youth.
- A local master gardener taught a wrap family about growing food.
- A school counselor recruited a student to help a wrap youth learn to attend school activities without getting in trouble.
- A school teacher formed a gay student support group around a gay wrap youth.
- A substitute teacher donated time to allow a teacher to attend a wrap planning meeting.
- A neighbor volunteered time to support a wrap “wild child” to stay in her class.
- A local “cool” 19 year old donated time to see that a wrap youth made it to school on time.
A good looking female student was recruited to help escort a wrap youth from the bus to his first class.
• A neighbor volunteered to teach a wrap teen to drive.

Cultural

A local cultural center was located. Staff were asked to find culturally appropriate mentor family.
A family friend volunteered work with a wrap teen to research and document cultural roots.
A neighbor helped arrange for a same-culture business person to employ a wrap teen.
• A cultural center staff person helped a wrap youth find a special big brother.

Spiritual

• Volunteers from a church drove a wrap family to church.
Child and family team members brainstormed how a fragile parent could get back into church life with support.
• A ministerial alliance helped wrap families find pastoral counseling.
A church group volunteered to help obtain free bible literature on tape for wrap family member who was blind.
• A TM teacher donated time to teach meditation to wrap teens.
• A neighbor researched among the local churches to find a prayer group that could assist in supporting a wrap single mom.

Financial

Child and family team member good at budgeting helped wrap family develop reasonable budget
• Child and family team all clipped coupons for sale items needed by wrap family.
A wrap staff person helped set up a clothing exchange for local wrap families.
• A neighbor identified as “the cheapest guy in California” helped a wrap family find free recreational activities.
• A business leader helped a wrap dad develop a business plan for his fur trapping business.
A local Kiwanis club donated money for a seed grant to assist a wrap mom and dad in developing their new catering business.
• A “Young Mothers Club” was formed to help support a pregnant wrap teen who was determined to keep and raise her baby.

Safety

A local teen group volunteered drop-by visitation time to check on teen in independent living apartment.
• A block watch program was enlisted to help look for runaway wrap teen.
A neighborhood group helped a wrap family clean a dangerous yard in a rental unit. An electrician donated time to re-wire unsafe wiring in old home owned by wrap grandmother, in exchange for business referrals from community team members.

Vocational

Child and family team member helped wrap teen learn to find job.
A wrap staff person helped establish a local job club among wrap families.
A wrap staff person helped network with the local Department of Vocational Rehab to learn how they help employ hard to employ persons.
• A child and family team all volunteered to canvas an area and collect job applications.
• Staff from a local unemployment office agreed to donate special time to wrap parent who could not seem to hold a job.