

# Appendix A:

## Self-Assessment Of Strengths And Needs

### Community Groundwork for Wraparound Implementation: A Self-Assessment of Strengths and Needs

Theme 1: Community partnership	Is this happening?
An initial group of stakeholders has come together and made a firm commitment to moving forward with wraparound implementation	<input type="checkbox"/> 1=NOT REALLY <input type="checkbox"/> 2=SOME <input type="checkbox"/> 3=QUITE A BIT
<b>This group currently includes, or is actively reaching out to...</b>	
... family members and youth and/or young adults who are “system experienced” including any family or youth support/advocacy organizations in the community	<input type="checkbox"/> 1=NOT REALLY <input type="checkbox"/> 2=SOME <input type="checkbox"/> 3=QUITE A BIT

### *Theme 1, continued*

... representatives of key funders and key child- and family-serving organizations	<input type="checkbox"/> 1=NOT REALLY <input type="checkbox"/> 2=SOME <input type="checkbox"/> 3=QUITE A BIT
... agency and organization leaders who are able to commit resources and lead efforts to change policies	<input type="checkbox"/> 1=NOT REALLY <input type="checkbox"/> 2=SOME <input type="checkbox"/> 3=QUITE A BIT
<b>Theme total (sum of four items):</b>	

Theme 2: Collaborative activity	Is this happening?
<b>The people who are planning for wraparound implementation...</b>	
... have a solid understanding of—and commitment to—wraparound principles and practice	<input type="checkbox"/> 1=NOT REALLY <input type="checkbox"/> 2=SOME <input type="checkbox"/> 3=QUITE A BIT
... are committed to making changes in their own organizations and in the larger system	<input type="checkbox"/> 1=NOT REALLY <input type="checkbox"/> 2=SOME <input type="checkbox"/> 3=QUITE A BIT
...have reached a decision regarding who will be eligible for wraparound	<input type="checkbox"/> 1=NOT REALLY <input type="checkbox"/> 2=SOME <input type="checkbox"/> 3=QUITE A BIT
... are clear about the desired outcomes they hope to achieve	<input type="checkbox"/> 1=NOT REALLY <input type="checkbox"/> 2=SOME <input type="checkbox"/> 3=QUITE A BIT
<b>Theme total (sum of four items):</b>	

Theme 3: Fiscal Policies and Sustainability	Is this happening?
<p><b>The people who are planning wraparound implementation have a basic understanding of what will need to be funded and approximately how much it will cost to fund the following core wraparound needs:</b></p>	
<p>Key staff roles, including facilitators, family partners, youth partners, supervisors and administrators</p>	<p><input type="checkbox"/> 1=NOT REALLY  <input type="checkbox"/> 2=SOME  <input type="checkbox"/> 3=QUITE A BIT</p>
<p>Training, coaching and supervision for key staff roles</p>	<p><input type="checkbox"/> 1=NOT REALLY  <input type="checkbox"/> 2=SOME  <input type="checkbox"/> 3=QUITE A BIT</p>
<p>IT or data management systems to track utilization, administrative data, and wrap-around plans, progress and outcomes</p>	<p><input type="checkbox"/> 1=NOT REALLY  <input type="checkbox"/> 2=SOME  <input type="checkbox"/> 3=QUITE A BIT</p>
<p>People who are planning wraparound implementation understand the basic models and options for achieving adequate, stable funding for the wraparound effort</p>	<p><input type="checkbox"/> 1=NOT REALLY  <input type="checkbox"/> 2=SOME  <input type="checkbox"/> 3=QUITE A BIT</p>
<p><b>Theme total (sum of four items):</b></p>	

Theme 4. Access to Needed Services and Supports	Is this happening?
<b>The people who are planning for wraparound implementation...</b>	
... have knowledge about the array of services that is typically needed for wraparound programs, including non-traditional services and supports, and are actively strategizing about how to fill gaps in the array	<input type="checkbox"/> 1=NOT REALLY <input type="checkbox"/> 2=SOME <input type="checkbox"/> 3=QUITE A BIT
... understand the role that informal and community supports play in wraparound, and are actively strategizing about how to increase community capacity to build and use such supports	<input type="checkbox"/> 1=NOT REALLY <input type="checkbox"/> 2=SOME <input type="checkbox"/> 3=QUITE A BIT
... understand the importance of peer support in wraparound, and are actively strategizing about how to ensure access to peer support	<input type="checkbox"/> 1=NOT REALLY <input type="checkbox"/> 2=SOME <input type="checkbox"/> 3=QUITE A BIT
... are actively strategizing about how to build community capacity to create completely individualized supports for youth, caregivers, and family members	<input type="checkbox"/> 1=NOT REALLY <input type="checkbox"/> 2=SOME <input type="checkbox"/> 3=QUITE A BIT
<b>Theme total (sum of four items):</b>	

Theme 5. Human Resource Development and Support	Is this happening?
<b>The people who are planning for wraparound implementation...</b>	
... have a realistic understanding of what it takes to provide adequate training and coaching for key roles (facilitators, family/youth partners, supervisors), and are actively strategizing about how to ensure this for the wraparound project.	<input type="checkbox"/> 1=NOT REALLY <input type="checkbox"/> 2=SOME <input type="checkbox"/> 3=QUITE A BIT
... have a realistic understanding of typical staffing plans (including caseload sizes) that allow people in key roles (facilitators, family/youth partners, supervisors) sufficient time to provide high quality wraparound, and are actively strategizing about how to ensure this for the wraparound project.	<input type="checkbox"/> 1=NOT REALLY <input type="checkbox"/> 2=SOME <input type="checkbox"/> 3=QUITE A BIT
... have a realistic understanding of the structures and processes that are needed to ensure that people in key roles offer high quality supervision, and are actively strategizing about how to ensure this for the wraparound project	<input type="checkbox"/> 1=NOT REALLY <input type="checkbox"/> 2=SOME <input type="checkbox"/> 3=QUITE A BIT
... understand the need to get service providers and community partners “on board” with wrap-around, and are actively strategizing about how to do this	<input type="checkbox"/> 1=NOT REALLY <input type="checkbox"/> 2=SOME <input type="checkbox"/> 3=QUITE A BIT
<b>Theme total (sum of four items):</b>	

Theme 6. Accountability	Is this happening?
<b>The people who are planning for wraparound implementation...</b>	
... are exploring options for assessing progress and success in overall implementation of the wrap-around project	<input type="checkbox"/> 1=NOT REALLY <input type="checkbox"/> 2=SOME <input type="checkbox"/> 3=QUITE A BIT
... are exploring options for measuring wrap-around quality and other process outcomes	<input type="checkbox"/> 1=NOT REALLY <input type="checkbox"/> 2=SOME <input type="checkbox"/> 3=QUITE A BIT
... are exploring options for measuring utilization, costs and expenditures	<input type="checkbox"/> 1=NOT REALLY <input type="checkbox"/> 2=SOME <input type="checkbox"/> 3=QUITE A BIT
... are exploring options for measuring child/youth and family outcomes, including child/youth and family satisfaction and other outcomes that families and youth care about	<input type="checkbox"/> 1=NOT REALLY <input type="checkbox"/> 2=SOME <input type="checkbox"/> 3=QUITE A BIT
<b>Theme total (sum of four items):</b>	