### Theme 1: Community partnership

<table>
<thead>
<tr>
<th>Is this happening?</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ 1=NOT REALLY</td>
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<tr>
<td>□ 2=SOME</td>
</tr>
<tr>
<td>□ 3=QUITE A BIT</td>
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</tbody>
</table>

An initial group of stakeholders has come together and made a firm commitment to moving forward with wraparound implementation.

**This group currently includes, or is actively reaching out to...**

| □ 1=NOT REALLY |
| □ 2=SOME |
| □ 3=QUITE A BIT |

... family members and youth and/or young adults who are “system experienced” including any family or youth support/advocacy organizations in the community.
**Theme 1, continued**

| ... representatives of key funders and key child- and family-serving organizations | □ 1=NOT REALLY  
□ 2=SOME  
□ 3=QUITE A BIT |
| --- | --- |
| ... agency and organization leaders who are able to commit resources and lead efforts to change policies | □ 1=NOT REALLY  
□ 2=SOME  
□ 3=QUITE A BIT |

<p>| Theme total (sum of four items): |  |</p>
<table>
<thead>
<tr>
<th>Theme 2: Collaborative activity</th>
<th>Is this happening?</th>
</tr>
</thead>
<tbody>
<tr>
<td>The people who are planning for wraparound implementation...</td>
<td></td>
</tr>
<tr>
<td>... have a solid understanding of—and commitment to—wraparound principles and practice</td>
<td>□ 1=NOT REALLY</td>
</tr>
<tr>
<td></td>
<td>□ 2=SOME</td>
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<tr>
<td></td>
<td>□ 3=QUITE A BIT</td>
</tr>
<tr>
<td>... are committed to making changes in their own organizations and in the larger system</td>
<td>□ 1=NOT REALLY</td>
</tr>
<tr>
<td></td>
<td>□ 2=SOME</td>
</tr>
<tr>
<td></td>
<td>□ 3=QUITE A BIT</td>
</tr>
<tr>
<td>... have reached a decision regarding who will be eligible for wraparound</td>
<td>□ 1=NOT REALLY</td>
</tr>
<tr>
<td></td>
<td>□ 2=SOME</td>
</tr>
<tr>
<td></td>
<td>□ 3=QUITE A BIT</td>
</tr>
<tr>
<td>... are clear about the desired outcomes they hope to achieve</td>
<td>□ 1=NOT REALLY</td>
</tr>
<tr>
<td></td>
<td>□ 2=SOME</td>
</tr>
<tr>
<td></td>
<td>□ 3=QUITE A BIT</td>
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<tr>
<td>Theme total (sum of four items):</td>
<td></td>
</tr>
<tr>
<td>Theme 3: Fiscal Policies and Sustainability</td>
<td>Is this happening?</td>
</tr>
<tr>
<td>------------------------------------------</td>
<td>-------------------</td>
</tr>
<tr>
<td><strong>The people who are planning wraparound implementation have a basic understanding of what will need to be funded and approximately how much it will cost to fund the following core wraparound needs:</strong></td>
<td></td>
</tr>
</tbody>
</table>
| Key staff roles, including facilitators, family partners, youth partners, supervisors and administrators | □ 1=NOT REALLY  
□ 2=SOME  
□ 3=QUITE A BIT |
| Training, coaching and supervision for key staff roles | □ 1=NOT REALLY  
□ 2=SOME  
□ 3=QUITE A BIT |
| IT or data management systems to track utilization, administrative data, and wraparound plans, progress and outcomes | □ 1=NOT REALLY  
□ 2=SOME  
□ 3=QUITE A BIT |
| People who are planning wraparound implementation understand the basic models and options for achieving adequate, stable funding for the wraparound effort | □ 1=NOT REALLY  
□ 2=SOME  
□ 3=QUITE A BIT |

**Theme total (sum of four items):**
<table>
<thead>
<tr>
<th>Theme 4. Access to Needed Services and Supports</th>
<th>Is this happening?</th>
</tr>
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<tbody>
<tr>
<td><strong>The people who are planning for wraparound implementation...</strong></td>
<td></td>
</tr>
<tr>
<td>... have knowledge about the array of services that is typically needed for wraparound programs, including non-traditional services and supports, and are actively strategizing about how to fill gaps in the array</td>
<td>□ 1=NOT REALLY □ 2=SOME □ 3=QUITE A BIT</td>
</tr>
<tr>
<td>... understand the role that informal and community supports play in wraparound, and are actively strategizing about how to increase community capacity to build and use such supports</td>
<td>□ 1=NOT REALLY □ 2=SOME □ 3=QUITE A BIT</td>
</tr>
<tr>
<td>... understand the importance of peer support in wraparound, and are actively strategizing about how to ensure access to peer support</td>
<td>□ 1=NOT REALLY □ 2=SOME □ 3=QUITE A BIT</td>
</tr>
<tr>
<td>... are actively strategizing about how to build community capacity to create completely individualized supports for youth, caregivers, and family members</td>
<td>□ 1=NOT REALLY □ 2=SOME □ 3=QUITE A BIT</td>
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</tbody>
</table>

**Theme total (sum of four items):**

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### Theme 5. Human Resource Development and Support

<table>
<thead>
<tr>
<th>The people who are planning for wraparound implementation...</th>
<th>Is this happening?</th>
</tr>
</thead>
<tbody>
<tr>
<td>... have a realistic understanding of what it takes to provide adequate training and coaching for key roles (facilitators, family/youth partners, supervisors), and are actively strategizing about how to ensure this for the wraparound project.</td>
<td>□ 1=NOT REALLY □ 2=SOME □ 3=QUITE A BIT</td>
</tr>
<tr>
<td>... have a realistic understanding of typical staffing plans (including caseload sizes) that allow people in key roles (facilitators, family/youth partners, supervisors) sufficient time to provide high quality wraparound, and are actively strategizing about how to ensure this for the wraparound project.</td>
<td>□ 1=NOT REALLY □ 2=SOME □ 3=QUITE A BIT</td>
</tr>
<tr>
<td>... have a realistic understanding of the structures and processes that are needed to ensure that people in key roles offer high quality supervision, and are actively strategizing about how to ensure this for the wraparound project</td>
<td>□ 1=NOT REALLY □ 2=SOME □ 3=QUITE A BIT</td>
</tr>
<tr>
<td>... understand the need to get service providers and community partners “on board” with wraparound, and are actively strategizing about how to do this</td>
<td>□ 1=NOT REALLY □ 2=SOME □ 3=QUITE A BIT</td>
</tr>
</tbody>
</table>

**Theme total (sum of four items):**
<table>
<thead>
<tr>
<th>Theme 6. Accountability</th>
<th>Is this happening?</th>
</tr>
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<tbody>
<tr>
<td><strong>The people who are planning for wraparound implementation...</strong></td>
<td></td>
</tr>
</tbody>
</table>
| ... are exploring options for assessing progress and success in overall implementation of the wraparound project | 1=NOT REALLY  
2= SOME  
3= QUITE A BIT |
| ... are exploring options for measuring wraparound quality and other process outcomes | 1=NOT REALLY  
2= SOME  
3= QUITE A BIT |
| ... are exploring options for measuring utilization, costs and expenditures | 1=NOT REALLY  
2= SOME  
3= QUITE A BIT |
| ... are exploring options for measuring child/youth and family outcomes, including child/youth and family satisfaction and other outcomes that families and youth care about | 1=NOT REALLY  
2= SOME  
3= QUITE A BIT |
| **Theme total**  
(sum of four items): |  |

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